



Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Campbellsport Elementary School has three building-wide expectations:

- Be Respectful
- Be Responsible
- Be Safe

Our PBIS Program at CES will be called, “Cougar Pride.”

Promoting Responsibility In our Daily Environment.

In addition to the three behavior expectations, PBIS has four major components:

1) BEHAVIOR MATRIX

The behavior matrix is a detailed description of expected behavior in each setting of the school. For example, in the lunchroom it is respectful to say “please” and “thank you,” and to clean up your space. In the hallway it is safe to always walk. This matrix will be posted throughout the school and on the school folder as a constant reminder of our three school-wide expectations.

2) TEACHING EXPECTATIONS

At the beginning of the school year, students will be taught our three expectations in each school area (lunchroom, bathroom, hallway, etc.). Teachers will help students learn what the expectations “look” and “sound” like in every setting during the school day. These lessons will be re-taught and reinforced throughout the school year, and become a regular part of our classroom instruction.

3) COUGAR PRIDE RECOGNITIONS

Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. At CES each student will earn individual tickets for demonstrating behaviors that exhibit these 3 positive attributes. Each student will be able to save their tickets for special prizes or enter them into a monthly drawing. Whole classrooms demonstrating great behavior can also earn larger classroom paw tickets. Classrooms will work together to collect as many paws as possible in order to win the year long picnic in the park with Ty’s Pizza and Mrs. Cerny.

4) OFFICE REFERRAL FORMS

Even with clear expectations and positive reinforcement, sometimes children will misbehave. To address inappropriate behavior, an Office Referral Form will be implemented. Discipline issues are divided into major and minor infractions. A minor/major description chart is available.

- Major infractions are issues that result in office time. Parents/guardians will always be notified by the principal or teacher regarding major infractions.
- Minor infractions are behaviors that are disruptive to the learning environment, but are handled by the supervising staff member. If a child receives three minor infractions in two weeks, it becomes a major infraction and the principal will address the behaviors and parents/guardians will be notified.

When a child repeatedly receives referrals for minor or major infractions, parents/guardians, teachers, support staff and the principal will meet to build an effective behavior intervention plan for that child.

COUGAR PRIDE TEAM AT CES

Shanda Cerny, Principal

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If you have any questions please do not hesitate to contact any of our team members.