



Campbellsport School District Newsletter

Winter 2011

District Administrator

Daniel W. Olson
920-533-8381
dolson@csd.k12.wi.us

Director of Business Services

Robert W. Thom
920-533-8381
rthom@csd.k12.wi.us

Director of Curriculum & Instruction

Judith T. Hoepfner, Ph.D.
920-533-8381
jhoepfner@csd.k12.wi.us

Director of Pupil Services

Laura Stautz
920-533-1281
lstautz@csd.k12.wi.us

Campbellsport Junior/Senior High School Principal

Daniel S. Kopp
920-533-4811
dkopp@csd.k12.wi.us

Campbellsport Junior/Senior High School Associate Principal

Kristen Langer
920-533-4811
klanger@csd.k12.wi.us

**Campbellsport Junior/Senior High School Associate Principal/
Athletic Director**

Michael Juech
920-533-4811
mjuech@csd.k12.wi.us

Campbellsport Elementary School Principal

Connie Strand
920-533-8032
cstrand@csd.k12.wi.us

Eden Elementary School Principal

Lynn Bub
920-477-3291
lbub@csd.k12.wi.us

Board of Education**Jay Miller**

920-533-8913

Paul Peters

920-533-4984

Mike Weiss

920-477-2061

Judy Straub

920-948-9719

Nick Schneider

920-948-9310

Deborah Senn

920-533-4504

Chad Warnecke

920-533-8922



Technology Use in the Campbellsport School District

by Dan Olson, District Administrator

The use of technology as a learning tool has been and continues to be one of the major goals of the Campbellsport School District. Increasing technology access is essential if we want to provide the necessary educational opportunities for our students to compete in the global marketplace. It also allows us to offer students the same digital learning opportunities as other schools in Wisconsin.

The Campbellsport School District was one of the early adopters of a wireless network, having installed its first system in 2004. Many schools now have one-to-one initiatives, in which every student is assigned a school-provided laptop or other device with wireless connectivity to the school network. Our system currently

provides access to the District network for students in the majority of the junior/senior high school building. However, its network capacity is limited to approximately 20 percent of the junior/senior high school classrooms at one time. In the elementary schools, wireless access exists only in the libraries.

When the wireless system was first installed, each elementary school was given a mobile cart with wireless access and 30 laptops. These mobile carts could be checked out by teachers to be used in individual classrooms. However, due to budget constraints, the 7-year old laptops have not been replaced in Campbellsport Elementary. A new mobile cart with 15 laptops was recently purchased with federal funding for Eden Elementary to be shared by over 300 students. The junior/senior high school currently has approximately 90 laptops that are shared by over 700 students.

The importance of wireless access is that it allows teachers to bring technology into the classroom. Without it, teachers must take their students to our limited number of computer labs in each building. With the rapid growth of Internet-based educational resources, wireless access in the classroom allows more students to benefit from these opportunities and to store their work on the network.

The most important factor may be the potential cost savings from increasing wireless access. Providing wireless access no longer means purchasing expensive laptops for every child. Devices such as netbooks, iPads and iPods are just a few examples of less expensive wireless devices that are capable of providing the same online learning opportunities for children. In addition, more and more students now have their own Internet-enabled devices. However, installing an upgrade to our wireless network does not imply that students will automatically bring their own devices. Students bringing their own electronic devices would be an additional step that would be explored, reviewed, and communicated thoroughly before offering that option.

One question that has been raised by some parents is whether increasing wireless access and allowing students to use their own devices means that children would have unfiltered access to the Internet. The answer is no. The wireless network is secure; meaning that all access either through school-owned or student-owned devices is filtered. The Children's Internet Protection Act (CIPA) requires schools to block or filter Internet access to pictures that are: (a) obscene, (b) child pornography, or (c) harmful to minors. All student online activities have been and will continue to be monitored by the District.

Our goal is to provide network access capacity for 100 percent of staff and students at one time by August 2011. Our District Information (Library Media) & Technology Literacy Plan, which was approved in 2009, includes an action plan to upgrade the current wireless network. However, the project to upgrade the wireless network, originally scheduled to be completed by September 2010, has been deferred until the 2011-2012 budget adoption. The Board of Education is currently in the process of reviewing the revised implementation plan.

Technology has been an ongoing emphasis of training for teachers on early release and inservice days. When the upgrade to the wireless network is completed, the District will continue to focus on professional development opportunities for teachers to ensure we utilize the available technology to improve student learning. Communication with parents regarding the use of these technologies is another essential component to ensure that all students have access to updated, safe, and academically appropriate technologies. Each school has hosted open forums to provide an overview and answer questions about a wireless network. With the support of our community, we can utilize today's technology to provide our children with the 21st Century skills they will need to be successful in our rapidly-changing global society.

In This Edition:

- 1 Technology Use in the Campbellsport School District
- 2 Technology Tidbits
- 2 Campbellsport Elementary Music Students Win Award
- 3 Possible Solutions for Families Experiencing Financial Challenges
- 3 Service Learning and American Literature
- 3 You Want to Organize WHAT?
- 4 Winter Athletics
- 4 Registration for 4K & Kindergarten



Technology Tidbits

by Judith Hoepfner,
Ph.D., Director
of Curriculum &
Instruction

Targets

Did you know that there are 1,966,514,816 or close to two billion Internet users in the world? You may ask, "What does that have to do with education today?" The fact that

Internet use is so entwined in daily life leads educators to integrate technology with instruction to ensure students are well-prepared for careers and society. With the increasingly high use of the Internet in agriculture, business, manufacturing, medicine, sales, science, service, transportation, and you-name-it fields, the Campbellsport School District maintains that it is essential to offer students the most relevant, real-world experience with digital learning.

Family Technology Survey

Knowing that technology plays such a significant role in society and the workforce today, the District surveyed families in the fall of 2010 to plan how technology would be used during instruction. In the Family Technology Survey, over half of the 210 respondents said their children use a cell phone outside of school and would allow a cell phone to be brought to and used in the classroom for learning. This pattern did not transfer to computers because over ninety percent replied that their children use a computer outside of school, but fewer than forty percent favored their children bringing a computer to school for learning. This difference may be due to the cost of computers and the number available in a household. Yet, computers were the overwhelming favorite among families in their vote for the type of electronic device they would favor schools furnishing for their children to use for learning in school. Fewer families thought cell phones or iPods were effective learning tools. This response has prompted the District to organize Open Forums for parents and guardians to learn more about how electronic devices could improve learning. Family communication also takes place through newsletters, newspapers, websites, and school events.

More Access

To help achieve the National Educational Technology Standards (NETS), the District continually explores and reviews learning options that involve technology. One consideration is to give students access to social networking sites. By using popular sites such as Facebook and You Tube, schools can instruct proper etiquette, moral responsibility, and the development of a discriminating eye to determine authenticity. In other words, educators can teach students not to believe everything they read hook, line, and sinker, just because it is on the Internet. If the District were to allow access to Facebook and You Tube, it would continue to block inappropriate content and monitor students while they are online.

Questions

Something to ponder is that as much as many of us relish the simplicity of yesteryear, our fast-paced world continues to evolve and will not remain the same. The technology in today's classrooms produces learning that is quite different from the way most of us acquired knowledge in school. Yet, if we are resigned to accept the status quo, are we providing students with a horse-and-buggy level of technology? Do we want our children, our leaders of tomorrow, to have the same opportunities that close to two billion people have to learn, communicate, and work efficiently?

¹ Retrieved from Nielsen Online
<http://www.internetworldstates.com/stats.htm> on January 17, 2011.

Campbellsport Elementary Music Students Win Award

by Shanda Cerny, Campbellsport Elementary Music Teacher

"Healthy" and "germs" are two very familiar words in the vocabularies of the Kindergarten and the 5th Grade Music Appreciation students at Campbellsport Elementary School. Both classes entered the Lysol Blue Ribbon Classroom Hand-Washing National Contest. The guidelines were to create an original composition or original lyrics to a tune in the public domain. The only rule was that it had to contain the words "health" or "healthy," and "germs". We brainstormed ideas and then worked very hard to create our original compositions.



The Kindergarten class created lyrics to the tune of the "ABC Song," "Head, Shoulders, Knees and Toes", and "Row, Row, Row Your Boat". The biggest challenge was creating the video of them singing the song to submit to the contest. It was difficult to make them understand that yawns, stretches, and other things could not be part of the filming. After take number four, we were successful! We completed the project with a very cute video of our song titled, "Clean Hands Medley."



To compose the song for the 5th Grade Music Appreciation class, we worked in small groups to come up with ideas, voted for what we thought was the best of those ideas, and then created the song together on the electronic Smart Board. This technology allowed us to work together and move things around to create our song titled, "No Germs!" This song was a little more challenging because we also had to write the music, but all our hard work was rewarded as both the Kindergarten and 5th Grade compositions were chosen as Runner-ups for the contest. Campbellsport Elementary School will be awarded \$500.00 to be used in the general music department.

Not only was this a fun experience for the students involved, we were also able to incorporate many different music and science standards into the discussions for our compositions. Some of the concepts from science during the activity included what germs are, how we pick them up, and what we can do to prevent them from spreading. Once we had a better understanding of these concepts, we were able to start writing our songs using our singing voices, rhythm skills, and our understanding of notes and measures. By the end of the unit, all the students realized how much work it is to write a song, but learned that with hard work and determination, you can accomplish anything!



Solutions for Families Experiencing Financial Challenges

by Laura Stautz, Director of Pupil Services

During these harsh economic times many families are finding it financially difficult to make rent/mortgage payments and still provide food for their families. If you are experiencing this challenge, there are places that will provide you and your family with food supplies:

In Campbellsport:

- St. Matthew's Food pantry, contact Lenore Schill at 533-4643

In Kewaskum:

- Kewaskum Community Pantry (Kewaskum Annex Building) at 1308 Fond du Lac Avenue: open Tuesday 4-6 pm, Thursday 4-6 pm, and Saturday 9-11 am

In West Bend:

- Full Shelf Food Pantry, 231 Municipal Drive: open daily 4:30-5:30 pm you must call ahead at 335-0685

In Fond du Lac:

- Fondy Food Pantry, call St. Vincent De Paul at 922-3650
- Broken Bread at St. Paul's Cathedral, 51 W. Division Street (free meal and groceries): open Fridays 1-5 pm, contact 921-3363
- Loaves & Fishes at Church of Peace, 158 S. Military Road: Mondays and Wednesdays at 5:30 pm, (carry-out food available at 5 pm)

If you have lost your housing and now share living quarters with family or friends or live in a motel, shelter, vehicle, campground, or housing that is temporary or inadequate; your child may be able to receive help through a federal law called the McKinney-Vento Act.

Under the McKinney-Vento Act, children in homeless situations have the right to:

- Go to school, no matter where they live or how long they have lived there.
- Attend either the local school or school of origin, if this is in their best interest; the school of origin is the school the child attended when he/she was permanently housed or the school in which the child was last enrolled.
- Receive transportation to and from the school or origin at no expense.
- Enroll in school immediately, even if parents are missing records and documents normally required for enrollment such as previous school records or immunization records.
- Have access to the same programs and services that are available to all other students, including transportation and supplemental educational services.

If you feel that your family may qualify, contact the Campbellsport School District homeless liaison Laura Stautz, at 533-1267. Your child will receive free school supplies, supplemental services, school meals, and help in setting up transportation to and from your school of origin.

Service Learning and American Literature

by Amy Jahn, Campbellsport High School English Teacher

What does it mean to be an American? Throughout the semester, students in the 11th grade American Literature classes have read a variety of authors in an attempt to identify answers to that question. One common thread winding through much of the literature is the call to civic responsibility in an effective democracy. Consequently, as a capstone project, students completed the semester by participating in a service learning project.

Students were encouraged to identify a problem in their community, research the causes, and then plan and implement a project that would facilitate change or insight. The creativity and ingenuity of the students was apparent in the range of projects they chose and the depth to which they searched to identify potential solutions. This real-world experience culminated with the students writing a reflective paper on the service learning process.

One group chose to bring understanding to the problem of abuse in relationships. They toured Solutions Center in Fond du Lac and interviewed one of its employees. With that information, group members produced a video to be used for awareness in identifying statistics regarding abuse against women, symptoms of abusive relationships, and ways that viewers can help the Solution Center. Additionally, they collaborated with area high schools and churches to hold supply drives benefitting a transitional shelter for mothers and children who have left abusive situations.

Other projects included a fundraiser and supply drive for Puppyland Animal Shelter in West Bend, a grant-writing campaign to procure funds for Challenge Day, and a letter-writing crusade addressing the growth of the wolf population in Wisconsin and many more. Participation in this activity encouraged the students to implement critical thinking, problem solving and writing skills while becoming more productive and active citizens.



You Want to Organize WHAT?

by Lynn Bub and Connie Strand, Campbellsport School District Elementary Principals

For whatever reason, teachers are simply fascinated with all things "organization." If you are like we are, it is so easy to get caught up in

those home makeover and organizing reality shows, the beautiful pages of "Real Simple" magazine, and school supply catalogs. We even love the neat lines of traditional grade books and how organized our lunch line can be. This of course, does not mean we are perfectly organized; we just truly admire organization.



Despite the simplicity and beauty of planning and order, it can be difficult to convey the joys of organization to elementary school students! That's why Edna Elementary and Campbellsport Elementary staff are jointly working on some exciting ways to teach organization in a very important area... student behavior.

Being "organized" as citizens of the world can mean many things: waiting in line, taking turns, respecting neighbors, making small talk with others, proper table manners, and even how to show empathy to others. Often, we tell our students to "be good" and "behave at school today," but we don't always show them how. A framework called PBIS (Positive Behavior Interventions and Supports) will help our two schools generate ways to teach our students what appropriate behaviors really mean and look like.

Research indicates that inappropriate behaviors can cause students to lose educational time. Considering that students may not understand the rules or the reasons for the rules, this time appears to be lost in vain. As education evolves, we have begun to see the need to address these previously ignored areas, including emotional intelligence and an entire school's expectations for student behavior.

Teams from each elementary school have already begun to prepare to integrate these strategies for next fall. PBIS uses "cool tools" to teach the school rules and appropriate behaviors. These could be skits or videos starring students and teachers, hand signals, posters, and rewards that the school can earn together. Schools that have implemented a PBIS framework of their own creation have reported a decrease in lost educational minutes, and a sense of relief as more students understand the behavior expectations and how to meet them.

This process has been rewarding thus far, because our teams have worked very hard to gain input from various areas of our school community. When we are finished, we will truly have a framework that is unique to the Campbellsport School District because we will have crafted it specifically for our students and their developmental needs. We look forward to sharing our new "cool tools" with students and parents after we complete our training and collaborative work this winter. In the meantime, we hope you enjoy the little pieces of organization in your world.



Campbellsport School District
114 West Sheboygan Street
Campbellsport, Wisconsin 53010

CAR-SORT
Non-Profit Organization
PRSTD STD
U.S. Postage Paid
Campbellsport, WI 53010

Permit #12
ESRWSS

POSTAL PATRON



Winter Athletics

by Michael J. Juech, Junior High/High School
Associate Principal & Athletic Director

The winter athletic season is moving by swiftly. Campbellsport High School features Boys & Girls Basketball, Boys & Girls Bowling, Dance and Wrestling in the winter season. The Junior High offers Boys Basketball and Dance during the winter season.

The Boys Basketball program welcomes back coaches Kyle Twohig (Varsity) and Lance Beyer (Junior Varsity). Bob Benike has been added to the coaching staff at the Freshman level. The coaches bring an excitement and passion to the Boys Basketball program. The Girls Basketball program is coached

by Amy Owens-Siikarla who is in her second season as the Varsity coach and Travis Fryman at the Junior Varsity level. The coaches are working with a young team to build a strong program. Both programs were involved with the American Cancer Society's Coaches vs. Cancer event.

The Boys Bowling program has a new Varsity coach, Leann Eimerman and a new Junior Varsity coach, Andrew Schinske. Both coaches are wonderful additions to the program and hope to have their program continue to compete at the state level. Cary Serwe returns as the Varsity coach for Girls Bowling program. Janet Serwe is welcomed as the new Junior Varsity Bowling coach. The Girls Bowling program has had a successful start to the season and hopes to finish the season strong.

The Dance team continues to perform at a high level and hopes to compete at State. Coach Mary Bilgo returns to continue the success of the dance program. Junior Varsity coach Bryana Pecus is helping to develop the program to continue being a state contender for years to come.

Mark Peterson, Dan Heisdorf and Dion Grisar return as the coaches for the Wrestling program. After a Conference title last season, the Cougar grapplers look to continue with another successful season. The Cougars will be hosting the WIAA Regional Tournament on February 12 as the Wrestling team looks for a strong finish.

For the Junior High, David Kelln returns to coach the 7th grade Boys Basketball team and Randy Stageman coaches the 8th grade team. These coaches hope to instill the fundamentals of the game and to build a competitive High School team.

Jamie John is the new Junior High Dance coach. Jamie has been working with the High School Dance team to build a strong program. The Dance team will be performing at the basketball games, as well as, entering competitions.

The Cougar Booster Club has been working closely with the Athletic program and helping to provide top-of-the-line equipment and facilities for our Athletic programs. The Cougar Booster Club has been sponsoring "Fan of the Night" at all Conference home games. Please consider volunteering with the Cougar Booster Club to support the Campbellsport Athletic program.

The Eastern Wisconsin Conference is working on promoting sportsmanship across the conference. Please assist us in our push to display proper sportsmanship and support. The athletic schedules are available on our District webpage <http://www.csd.k12.wi.us/> or through HighSchoolSports.net.

Registrations for 4K and Kindergarten Still Being Accepted at Campbellsport and Eden Elementary

Registration was held for four-year-old kindergarten (4K) and Kindergarten in the Campbellsport School District on February 3. To attend 4K in September 2011, a child must have been born on or before September 1, 2007. To attend Kindergarten, a child must have been born on or before September 1, 2006. Children with birthdays on or before September 1, 2008, who will be attending 4K and/or Kindergarten during the next two school years should also be registered this month. In the past, we have only registered four- and five- year-olds. This year we are including students who are or will turn three-years-old, in order to identify children who may need special services prior to attending 4K or Kindergarten. It is also an opportunity to provide parents with recommendations to prepare their children to begin school successfully.

If you missed the February 3rd registration date and have a child who will be attending 4K or Kindergarten at Campbellsport or Eden Elementary School during the 2011-2012 and/or 2012-2013 school years, please contact Campbellsport Elementary School office at 533.8032 or the Eden Elementary School office at 477.3291. Please make registration arrangements Monday through Friday between 8 am – 4 pm. The registration process will take approximately 15-20 minutes.

Students must be registered at the school they will be attending according to the attendance boundaries established by the school board. *

*Eden Elementary: Village of Eden, Towns of Byron, Eden, Osceola, Mitchell, Empire, Forest, and Greenbush. Students living on Sunset Drive, located along the borders of the towns of Eden and Ashford, shall also attend Eden Elementary.

Campbellsport Elementary: Village of Campbellsport, towns of Ashford and Auburn.