READING
THINGS I CAN DO TO WORK ON MY GOAL

WORD ANALYSIS AND VOCABULARY
1. I will complete my spelling/Word Study homework to the best of my ability each night.
2. I will review vocabulary words from my spelling units/Word Study lessons, reading selections, and other classes such as science and social studies.
3. When I come to a word I don't know how to pronounce, I will use decoding strategies I know to figure out the word. If I still am not sure I pronounced it correctly, I will ask someone for help or write it on a sticky note to ask someone about it later.
4. When I come to a word I don't know the meaning of, I will reread the sentence or paragraph to try to figure out the meaning. If I still am not sure about the word's meaning, I will look it up in the dictionary or write it on a sticky note to look up when I have a dictionary available.

LITERAL COMPREHENSION
1. I will follow directions, completing one step at a time. If I am unsure about the directions, I will ask someone for help.
2. When I write my summaries on my Reading Response Log, I will think about the main events and the important details that happened in those events before I write anything. Then, I will write them on my RRL in the order in which they happened.

INTERPRETIVE COMPREHENSION
1. When I read, I will make a reasonable prediction before I read, while I am reading, and after I read about the text.
2. I will think about what I have read and make inferences (conclusions or judgments based on the text).
3. When reading, I will be aware of whether I am reading a fact or an opinion. If I think I am reading an opinion, I will try to judge whether the opinion is based on someone's bias or assumption, or he/she is trying to persuade me to think his/her way.

LITERARY RESPONSE AND ANALYSIS
1. When I read, I will evaluate characters' physical appearances, personalities, and actions.
2. When I read, I will determine the theme of the story- what is the author's message to me.
3. When I read, I will determine the setting (where the main events are taking place) and plot (storyline or main story).

LANGUAGE ARTS
THINGS I CAN DO TO WORK ON MY GOAL

WRITING STRATEGIES
1. I will use prewriting strategies before I write an essay or report, such as clustering, quick writes, listing, pre-made organizers, self-made organizers, or referring to ideas in my Writing Journal.
2. I will write a rough draft using ideas from my prewriting.
3. I will always proofread my writing and use editing and proofreading marks found on a handout in my Writing Folder or the back page of Writers Express.
4. I will always make revisions on my rough draft to show that I am trying to improve my organization, sentence fluency, ideas, and word choice.

WRITING APPLICATION AND STYLE
1. I will write sentences that contain a subject and verb (no sentence fragments).
2. I will write vary my sentence types in my writing using simple sentences, compound sentences, and complex sentences.
3. I will write paragraphs that contain a topic sentence (states the main idea), detail sentences (sentences in the body of the paragraph all connected to the main idea), and a closing sentence (sums up the paragraph's message).
4. I will write essays (expository, persuasive, descriptive, narrative) using the correct form.

MECHANICS
1. I will proofread my writing and look for convention errors (ie. capitalization, punctuation, spelling) and will correct any errors.
2. I will ask another person to proofread my writing to look for convention errors after I have proofread it.

GRAMMAR
1. I will proofread my writing and look for grammar errors (basic sentence patterns, phrases and clauses, word forms, verb tenses, subject-verb agreement, pronoun-antecedent agreement). Example for pronoun-antecedent agreement: Jane lost a glove, and she can't find it. *Jane* is the antecedent of *she*, and *glove* is the antecedent of **it**.
2. I will ask another person to proofread my writing to look for grammar errors after I have proofread it.

MATH
THINGS I CAN DO WORK ON MY GOAL

NUMBER SENSE AND OPERATIONS
1. I will practice solving addition and subtraction problems of whole numbers, decimals, and fractions.
2. I will practice solving multiplication and division problems of whole numbers, decimals, and fractions. (Most students will choose to focus on whole numbers and decimals.)
3. I will practice identifying the place value of whole numbers and decimals.
4. I will ask to watch a video (United Streaming) on the computer on the topic of number sense. I will need to be specific about my topic of interest.

PATTERNS, FUNCTIONS, AND ALGEBRA
1. I will practice solving equations (number sentences containing variables).
2. I will use variables and mathematical symbols to write and simplify (solve) simple equations.
3. I will ask my teacher for a booklet on pre-algebra and will complete work in this booklet in my spare time. I will use the Teacher's Edition to check a page before going to the next one. I will ask for help when I need it.
4. I will ask to watch a video (United Streaming) on the computer on the topics of patterns, functions, and algebra.

MEASUREMENT
1. I will practice measuring objects accurately using customary and metric measurements with rulers and tape measures.
2. I will practice measuring liquids accurately using customary and metric measurements with appropriate measuring tools.
3. I will ask my teacher for a booklet on measurement and will complete work in this booklet in my spare time. I will use the Teacher's Edition to check a page before going to the next one. I will ask for help when I need it.
4. I will ask to watch a video (United Streaming) on the computer on the topic of measurement.

GEOMETRY AND SPATIAL SENSE
1. I will use the three-dimensional geometric figures in the classroom to write notes describing them and comparing their attributes (characteristics).
2. I will pay close attention and ask questions during the unit on Geometry. I will do my personal best on class work and homework.
3. I will ask to watch a video (United Streaming) on the computer on the topic of geometry.

DATA ANALYSIS, STATISTICS, AND PROBABILITY
1. I will conduct surveys and analyze the data (collect numerical data, record it, organize it, display it, and interpret the data on such representations as bar graphs, line graphs, stem-and-leaf plots, etc.)
2. I will read the sections in my Student Reference Book on data analysis, statistics, and probability.
3. I will ask my teacher for some probability games.
4. I will ask to watch a video (United Streaming) on the computer on the topics of data analysis, statistics, and probability.

PROBLEM SOLVING
1. I will always complete my problem solving homework to the best of my ability and be actively engaged during my problem solving group meeting.
2. I will read the section in my Student Reference Book on problem solving.
3. I will ask to watch a video (United Streaming) on the computer on the topic of problem solving.
4. I will memorize the steps of problem solving and apply them when I solve a story problem.
5. I will refer to the chart in the room that lists possible problem solving strategies when I begin to decide how I plan to solve a problem. I will identify the best strategy to use for that problem, and then I will use that strategy and see if it works for me.