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Wednesday, July 6, 2016

Core Action Team Meeting Minutes CAMPBELLSPORT SCHOOL DISTRICT

Somerville Project #6654

Attendance:	Paul Amundson	District Administrator
	Todd Hencsik	MS-HS Principal
	Topher Adams	Director of Business Services
	Sharon Gazzola	School Board Member
	Mark Benike	Campbellsport School District
	Mike Bowe	School Board Member
	Mike Weiss	School Board Member
	Deb Senn	School Board Member
	Heidi Retzer	Campbellsport School District
	Thea Schmidt	Campbellsport School District
	Steve Bournelis	Community Member
	Rose Brandl	Community Member
	Scott Grahl	Community Member
	Tim Flood	Community Member
	Becky Scannell	Community Member
	Nikki Gellings	C.D. Smith
	Melanie Parma	Somerville Inc.
	Heather Nohr	Somerville Inc.

Agenda:

1. **Old Business**
 - a. Community buzz / FAQs
 - b. Review requested information
2. **New Business**
 - a. Schematic F
 - b. Communication Plan
3. **Next Meetings**
 - a. Core Action Team – July 20, 2016 at the MS-HS Media Center at 6:30 p.m.
 - b. Community Meeting – TBD

Notes/Discussion Items from C.A.T.:

1. **Community Buzz / FAQs**
 - a. *"I talked to a couple business men in the outlying area and some of the comments they have said to me were, "You are right on track... We are supporting what the School is doing in terms of CTE... We need to do something because we want to make this community marketable.""*
 - b. *"Is the District looking at securing any grants? There are a lot of grant opportunities for STEM programs out there (in terms of the equipment – not the building portion), so is the District doing their job of looking for those types of items?"*

- c. *"A comment that I heard was, "This time it seems like people are more positive, it seems like there is more information out there now.""*
- d. Question was asked if anyone discussed the recent article that was in the Campbellsport News. Some individuals mentioned that they talked to family over the 4th of July holiday, and people seemed to know what was going on and were update on the plan.

2. Melanie, Heather and Paul went over with the group the questions/answers that were posed in the Community Listening session. There were no questions regarding any of the items.

3. New Business / Schematic F Discussion

- a. *The last referendum, there was discussion about the bathrooms being updated because they weren't ADA accessible. Is that going to be addresses?*
 - i. The bathrooms with the biggest ADA concerns are in the old 1938 and 1950's portions of the building, and with taking down the 1938 portion, those restrooms would be replaced with new, accessible bathrooms. However, we will have to look at the set of bathrooms in the far end of the MS wing – those may not be ADA accessible.
- b. *What happened to the HS science lab(s) renovations in Schematic F?*
 - i. At the Community Listening Meeting, there seemed to be some concern about including the science renovation project within this referendum project. The District is still paying for the HS science lab renovations that took place in the year 2000, and it was brought up that maybe the District should consider paying for that renovation project out of fund balance.
 1. *I think it needs to be included in the referendum.*
 2. *If we are putting a focus on STEM, science, Tech Ed, it needs to be a focus. It should be included in order to keep good teachers, good academic programs, etc. here at Campbellsport.*
 3. *If it costs that much, it makes sense to do it now. When else will we be able to do it?*
 4. *I think we have to be careful about what is a want, or a need. The science classroom renovations take priority over moving the District office in my mind.*
 5. *If we are still paying for the science room renovations from the year 2000, why do we redo them again? I still think that we could renovate the science rooms another way, outside of this referendum. We still have more of the MS wing that right now, we don't plan have plans to renovate. Do we consider renovating those areas instead of the science?*
 6. *I think what it comes back to, is if it is going to be that much money why wouldn't we include it in the referendum? Especially if science is a priority for the District. Would the District even be able to save that amount of money to pay for the renovation out of the fund balance and still have a healthy amount of fund balance remaining in case any other issues (roof leaks, pipe bursts, etc.) would come up?*

7. *Can CD Smith give harder numbers to the science rooms remodeling project? Maybe we can make a better/more informed decision after we get more specific numbers?*
- c. *What are we doing to the exterior of the school? Are we redoing the exterior of the building / reskinning it? Lomira insulated and reskinned their building.*
 - i. *Currently, we do not plan to reskin the entire exterior of the building.*
- d. *The entire south end of the building (built in 1956, 1961 and 1966) will eventually have to be renovated. It is an old portion of the building. Maybe we need to look at a light renovation of the entire south end of the building.*
- e. *Can we get the cost per square foot for the gym, vs. science, vs. light remodeling, vs. major remodel? Then we can better compare apples to apples. Not oranges and apples.*
- f. *Discussion about the District Offices / MS/HS Offices*
 - i. *I'd rather see all of the offices together, consolidated from a taxpayer perspective. It just makes sense to have everyone together, sharing resources.*
 - ii. *I would like to see an office on the side where the busses would line up. What happens during an emergency situation, wouldn't you want someone on that side? Or at least access to an office on that side?*
 - iii. *If you separate the offices, then you have two points of entry. Two points to manage the safety and security of the school. Two places for people to enter the building. Doesn't it make sense from a safety/security perspective to have just one point of entry?*
 - iv. *I think the current District office location would be better used as classroom space. It is in a prime location in the HS wing, there is currently plumbing in that space, a private bathroom could easily be added for the needs of a Special Education classroom, plus, it is close to where the buses load/drop students off. It just makes sense.*
 - v. *Consensus from the group is that the current District office location should be remodeled to classrooms. It is a great opportunity for Special Education classrooms. The location of the new District office needs to be determined.*
- g. *The electrical access that is currently outside of the proposed new STEM area – where is that going? That feeds power to the entire south wing of the building. You can't just take that away.*
 - i. *Further investigation on where this would get relocated to is still needed.*
 - ii. *Is this an opportunity for us to get rid of the existing equipment, old, outdated equipment, do we design a new system to make the building more efficient? More efficient mechanical systems.*
- h. *The last referendum was at \$25 million, and it didn't pass. If the District would go out for more money, would the referendum pass? Does the group think that there is a dollar limit on "passability" in this community?*
 - i. *In my mind, price isn't the sticking factor. Doing it right is the most important factor.*

- ii. *It wasn't the \$25 million last time that made the referendum fail, people wanted it broken down more, what is the gym going to cost, what is the STEM going to cost?*
 - iii. *Some people thought it wasn't a set plan, that it was still flexing, and weren't comfortable with a plan that wasn't definite.*
- i. *Schematic F addresses the classroom needs.*
- j. *What is the "cost of doing nothing"? Reroofing, tuck-pointing, brickwork etc.*
- k. *Do we need to count how many classrooms/offices we have, and how many we need? How do we address that from a communication plan moving forward?*
- l. *Can we flip flop the choir and band locations on Schematic F? From an equipment standpoint, having the band closer to the auditorium is more efficient.*
- m. *Have we looked into what the setback ordinances from Hwy V are?*
- n. *Is there an estimate on the anticipated maintenance cost for the new building?*

4. Communication Plan Review

- a. Heather and Melanie went over the preliminary communication plan with the group. Further details will be added to the plan after coordinating with the 2016/2017 school calendar. Items on the communication plan will be edited/modified/changed to meet the District's needs, and the level of involvement Administration/Board/CAT choose to have.

5. Next Meetings for CAT and Community

- a. Next CAT meetings
 - i. Wednesday, July 20 from 6:30-8:30 at the HS/MS Library
 - ii. Wednesday, August 10 from 6:30-8:30 at the HS/MS Library
- b. Next Community Listening Meeting
 - i. Tuesday, July 26 from 6:30-8:30 at the HS/MS Library