

Tuesday, June 22, 2016

Core Action Team – Meeting #3 Minutes
CAMPBELLSPORT SCHOOL DISTRICT
Somerville Project #6654

Attendance: {deleted but on file}

Agenda:

1. Introductions
2. Old Business
 - a. Community Buzz
 - b. FAQs
3. Review Priorities – Paul:
 - a. 1936 (1951, 1956 portions) Building (replace/relocate lost spaces)
 - i. Gym Space and related areas (assumed to be a competition space)
 - ii. Instructional Spaces (7 active classrooms, 2 therapy/life skills space)
 - iii. Pupil Services/Middle School Offices
 - b. Safety and Security of Building Issues
 - i. Traffic Flow
 - ii. Main Entrance
 - c. Address Other Curriculum Needs
 - i. Tech Ed (STEM) proximity, needs and growth
 - ii. Music space proximity and functional demands
 - iii. Redesign affected spaces with flexibility and efficiency in mind
4. Review issues of less importance – Paul:
 - a. Cafeteria Needs Updating
 - b. Science room size
 - c. FACE space addressed
5. Finance Update – Topher
6. Schematics and Budgeting (Options A-D) – Somerville / CD Smith
7. Next Meetings
 - a. Community Meeting - Monday, June 27, 2016, MS-HS Media Center at 6:30 p.m.
 - b. Core Action Team - Wednesday, July 6, 2016, MS-HS Media Center at 6:30 p.m.; and Wednesday, July 20, 2016, MS-HS Media Center at 6:30 p.m.

Community Buzz Discussion:

- Update from Paul on where the posters are located in the community, and asked if there were any requested changes/updates to the past meeting minutes. No changes or updates mentioned. District will post minutes on the website
- “I ran in to one of the past facility committee members recently [who is a teacher in West Bend], and she was unaware of the community & C.A. T. meetings that were happening; She is a pretty informed parent, and it was alarming that she didn’t know about them. How do we get the elementary parents on board and more involved?”
- There was a mention about the meetings in the Campbellsport News.
- Mike Bowe – “I have the sign up in my store and one comment was “we’re doing that again?” So people are seeing it.”

Priorities Discussion:

- Is Music a priority? (Tim Flood) Because after the last meeting, I thought we were sort of leaving music on the side; that Tech Ed/STEM were more of a priority.
 - Paul – it is a priority IF we relocate the current Tech Ed, it has been discussed that the desire for music to be near the Auditorium is very important, however, if the current Tech Ed space does not move, I don’t think that the Music Department will be relocated.

Financial Update Discussion:

- The current chart does not show paying off the principal in the first 3 years – it is important to note that the Board could finance the referendum differently.
- Can someone explain the difference in the previous referendum (lead by architect ATS&R) and what is being discussed now? How are the numbers so different?
 - Finance structure
 - Property values change
 - Interest rate changes

Schematics/Budget A-D Discussion

- Melanie and Greg presented the square foot needs and budgets for a new 6-12 school, and a new middle school wing option.
 - The group did not find that this information provided good solutions and did not discuss further.
- Melanie and Greg presented 4 schematic plans and associated budgets. The 4 schematics addressed all the priorities identified and the budget numbers ranged from \$22-\$25 million dollars. The group then discussed various pros and cons of the schematics.
- What is the importance of a 3-station gym? I don’t understand the difference in a 2 vs. 3 station gym.
 - Todd – currently, we cannot host volleyball, or basketball tournaments and other revenue generating opportunities. A 3-station gym would allow for multiple wrestling mats, providing greater opportunities.

- We don't have adequate space right now, sports practices often run very late (kids get home at 9:30/10:00 from basketball practice), or they have to come in to school very early to practice – it just would make sense to have more space; kids can get home to do homework at a reasonable time.
- Can Todd address the lunch schedule/how it drives the schedule/curriculum?
 - A bigger cafeteria would address the poor a la carte area that we currently provide; During one of the middle school lunch periods, we have to run the kids out of the space after only 20 minutes
- How are you addressing the Eden Elementary school needs (HVAC)? In the past referendum, this was being addressed, and now it isn't? Why?
 - Sharon/Paul – we are trying to address those issues in another way (Fund 41); the Board still needs to further discuss this and create solutions for Eden and inform the public.
- Why are we combining all of the offices? Do they need to be? Or, do they need to be separate?
 - From a safety/security standpoint, the argument could be made that combining ALL offices would be the most efficient (shared conference rooms, shared resources, etc.); OR having a combined HS/MS office and a separate District office could offer “more eyes” on two different sides of the building. Two different theories, neither is wrong. We just need to decide which is the right option for Campbellsport.
- Scott – I tend to agree the offices should be split (leave the District office in the same spot; combine HS/MS office). Option D, along with the office changes, and moving choir/band to go in current Tech/Ed; I think this would address the needs/needs assessment and priorities the best.
- Tim – I still think that we need to address the auditorium issues (back of house, access around the back of the stage and storage issues); that change combined with what Scott said is the option I prefer.
- Is it possible to open the side auditorium door (it is a 6' door)? It would be nice to be able to open that to have access to move big pieces in and out.
- Gym/bleacher space - In terms of hosting events, what is the capacity that you'd wish to have? How many people would you want to be able to host?
 - Current HS gym (including balcony) holds approximately 1,600; 1,300 (**edit needed**) at the first floor.
- On Schematic D – what is the white space to the left of the gym?
 - It would be a “courtyard” – allowing daylighting/windows to the three classrooms to the left.
- Becky – I really think that Option D is really giving everyone something, but we should consider adding in the auditorium connection piece.

- Becky – in the April 14 Campbellsport News, a SQ FT cost number was put out in the public, and we are not far off of that cost; it is pretty close to those very early on estimates. That is really encouraging.
- Will the gym have windows like in Lomira? Bringing in the natural light is a good option; however, we need to consider some sort of “shading” if too much sun comes in.
 - Greg - It can, if it is something you want. It doesn't have to.
- Mike Bowe – for the community meeting next week, will we be able to provide an updated plan?
 - We will make those modifications, yes, and we will want to discuss in that meeting what we have already investigated and why we have moved to this current plan. We can modify this plan and send it to the C.A.T. prior to Monday so you can review before the community meeting.

- Back to the courtyard – we need to consider the maintenance issues that will come from that; hauling in pushers lawnmowers, shoveling/removing snow, etc.; maybe we should look at just adding skylights into those three classrooms instead.
 - Definitely those are concerns we will need to look in to; maybe the courtyard would be hardscape with concrete/pavers, maybe add a snow melt system – this is very common. We will explore the concerns and solutions further.
- Will the Tech Ed/STEM areas include new equipment? Does it make sense that we build new facilities and we put old equipment in it? Does that serve our students well?
 - There are two theories of thought that the District has: The first would be to put any referendum dollars towards “bricks and mortar”, aka, the actual building, and then address new furniture/fixtures/equipment (FF&E) with fund balance budgets. The second thought would be that you include the FF&E in the referendum dollars so you get new furniture/equipment with the new building. There is no right or wrong answer here, it all depends on how the District wants to proceed.
- Comment was made, “We are approaching this by way of “what are our needs/priorities”, and THEN what are the costs associated with the needs/priorities. Should we look at this as “how much money will our community be comfortable with spending? And then we priorities our needs from there? Should we revisit the dollar number of what we think our community will support?”
 - Does the group think the Campbellsport community has a “threshold of passibility” in terms of cost?
 - Kewaskum – they sent out a survey asking about that “threshold”, asking about \$32 million, and that came back with “that was too much”
 - Tim – I don’t think the monthly/yearly cost is as daunting as the total cost of “\$XX million”
 - Becky – If we get out there the “cost per household per year” – that is much more manageable and people are able to understand it better; it is a much more “tangible” thing. The whole big picture of “\$XX million” is much more difficult for individuals to understand.
- Next steps – after next week’s community meeting, we will want to have 2 more C.A.T meetings in July, and one additional community meeting before the next Board meeting; Understanding that on the August 15 School Board meeting, a resolution needs to be passed in order to make a November referendum.
- Next meeting dates for the C.A.T. July 6 and 20 at 6:30 pm in the MS/HS LMC; Community meeting TBD (we will make a decision after next week’s community meeting)