

Campbellsport School District

Social Studies Performance Standards and Benchmarks

CSD Performance Standards for Social Studies describe what Campbellsport School District students will know and be able to do within this subject area. Each CSD performance standard is aligned to a corresponding content standard within the Wisconsin Model Academic Standards (WMAS) for Social Studies.

Each grade level has a set of skill and information benchmarks based on these performance standards in Social Studies. As students progress through the district's curriculum, their performance of skills and their demonstration of knowledge within the content area will become more complex and sophisticated.

**Covered primarily in Elementary Grades*

***Covered primarily in Secondary Grades*

**CSD Performance Standard 1—Understands chronological relationships and patterns
(WMAS Social Studies— History)*

**CSD Performance Standard 2—Understands the historical perspective
(WMAS Social Studies— History)*

**CSD Performance Standard 3—Understands the history of our community, our state, and our nation
(WMAS Social Studies— History)*

*CSD Performance Standard 4—Understands human development, identity, and behavior
(WMAS Social Studies— Behavioral Science)*

*CSD Performance Standard 5—Understand social groups and interactions among individuals, groups and institutions
(WMAS Social Studies— Behavioral Science)*

*CSD Performance Standard 6—Understands civic life, government, and its functions
(WMAS Social Studies— Political Science)*

*CSD Performance Standard 7—Understands the constitution and the basic values and principles of American democracy
(WMAS Social Studies— Political Science)*

*CSD Performance Standard 8—Understands the relationships among the United States and other nations
(WMAS Social Studies— Political Science)*

*CSD Performance Standard 9—Understands citizenship in a democracy
(WMAS Social Studies— Political Science)*

CSD Performance Standard 10—Understands the uses of maps, globes and other geographic tools

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(WMAS Social Studies— Geography)

CSD Performance Standard 11—Understands physical and human characteristics of places and regions

(WMAS Social Studies— Geography)

CSD Performance Standard 12—Knows the location of places, geographic features, and patterns of the environment

(WMAS Social Studies— Geography)

CSD Performance Standard 13—Understands the complexity of human populations on Earth

(WMAS Social Studies— Geography)

CSD Performance Standard 14—Understands how physical systems and humans modify the environment

(WMAS Social Studies— Geography)

CSD Performance Standard 15—Understands that scarcity of productive resources requires choices that generate opportunity costs

(WMAS Social Studies—Economics)

CSD Performance Standard 16—Understands market structures and economic systems

(WMAS Social Studies—Economics)

CSD Performance Standard 17—Understands the roles of government in the United States economy and performance indicators of the economy

(WMAS Social Studies—Economics)

CSD Performance Standard 18—Understands international economics

(WMAS Social Studies—Economics)

****CSD Performance Standard 19—Understands the cultural characteristics of societies in the Americas, Western Europe, and Western Africa (Beginnings to 1620)**

(WMAS Social Studies—History)

****CSD Performance Standard 20—Understands colonial history and settlement in the Americas and how political, religious, and social institutions took root (1585 - 1763)**

(WMAS Social Studies—History)

****CSD Performance Standard 21—Understands the causes of the American Revolution and the impact on the economy, society, and government (1754-1820)**

(WMAS Social Studies—History)

****CSD Performance Standard 22— Understands the conflict of nationalism and sectionalism in the expanding nation (1801-1865)**

(WMAS Social Studies—History)

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****CSD Performance Standard 23—Understands the causes and character of the Civil War and the effects of the war on reconstruction (1850 - 1877)**
(WMAS Social Studies—History)

****CSD Performance Standard 24—Understands how industrialization, immigration, urbanization, and United States foreign policy transformed America (1870-1900)**
(WMAS Social Studies—History)

****CSD Performance Standard 25—Understands the changing role of the United States at home with the Progressives and abroad as a world power in World War I and on the eve of the Great Depression (1890-1930)**
(WMAS Social Studies—History)

****CSD Performance Standard 26—Understands prosperity and depression and how the New Deal transformed American Federalism and initiated a welfare state (1920-1941)**
(WMAS Social Studies—History)

****CSD Performance Standard 27—Understands the causes and course of World War II and reshaping of the U.S. role in world affairs, including the Cold War, Korean War, and Vietnam War (1920-1970)**
(WMAS Social Studies—History)

****CSD Performance Standard 28—Understands the struggle for prosperity and equal rights in the United States and contemporary economic, political, and cultural developments (1960 to present)**
(WMAS Social Studies—History)

****CSD Performance Standard 29—Understands the cultural processes that shaped the earliest human communities and emergence of agricultural societies (Prehistory - 2000BCE)**
(WMAS Social Studies—History)

****CSD Performance Standard 30—Understands the early civilizations and the rise of the pastoral peoples (4000 - 1000BCE)**
(WMAS Social Studies—History)

****CSD Performance Standard 31—Understands the classical traditions, major religions, and rise of giant empires (1000-300 CE)**
(WMAS Social Studies—History)

****CSD Performance Standard 32—Understands the major expansions and redefining boundaries of countries and cultures (300-1000 CE)**
(WMAS Social Studies—History)

****CSD Performance Standard 33—Understands the expansion and centralization of power of states and civilizations (1000-1500 CE)**

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(WMAS Social Studies—History)

****CSD Performance Standard 34— Understands global expansion and the early modern world (1450-1770)**

(WMAS Social Studies—History)

****CSD Performance Standard 35— Understands global unrest and the age of revolutions (1750-1914)**

(WMAS Social Studies—History)

****CSD Performance Standard 36— Understands patterns of global changes: world wars, industrialism, urbanization and imperialism (1900-1945)**

(WMAS Social Studies—History)

****CSD Performance Standard 37— Understands post-industrialism and global interdependence (1945-present)**

(WMAS Social Studies—History)

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Social Studies Performance Standards and Benchmarks

Key to this Document:

CSD Performance Standards (in bold) describe what students should know and be able to do within a subject area. Each CSD performance standard is aligned to a corresponding content standard within the Wisconsin Model Academic Standards (WMAS) for that subject area.

- Benchmarks (with ID label) describe information and skills targeted for a specific grade level within that Performance standard.

Kindergarten

CSD Performance Standard 1—Understands chronological relationships and patterns (WMAS Social Studies— History)

- SS.K.1hu.1 Knows how to develop picture time lines of their own lives or their family's history
- SS.K.1hu.2 Understands calendar time in days, weeks, and months

CSD Performance Standard 2—Understands the historical perspective (WMAS Social Studies— History)

- Not addressed in Kindergarten

CSD Performance Standard 3—Understands the history of our community, our state, and our nation (WMAS Social Studies— History)

- SS.K.3h.1 Knows a family history through two generations
- SS.K.3h.2 Understands personal family or cultural heritage through stories, songs, and celebrations
- SS.K.3h.3 Knows ways in which people share family beliefs and values

CSD Performance Standard 4—Understands human development, identity, and behavior (WMAS Social Studies— Behavioral Science)

- SS.K.4b.1 Understands that people are alike and different in many ways
- SS.K.4b.2 Understands that different families and classrooms have different rules
- SS.K.4b.3 Understands basic safety procedures (i.e. fire, tornado, injury, encounters with animals and strangers)

CSD Performance Standard 5—Understand social groups and interactions among individuals, groups and institutions (WMAS Social Studies— Behavioral Science)

- SS.K.5b.1 Knows the basic components of cultures

CSD Performance Standard 6—Understands civic life, government, and its functions (WMAS Social Studies— Political Science)

- SS.K.6c.1 Knows examples of situations that involve responsibility and the sources of responsibility

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- SS.K.6c.2 Knows the benefits of fulfilling responsibilities

CSD Performance Standard 7—Understands the constitution and the basic values and principles of American democracy

(WMAS Social Studies— Political Science)

- Not addressed in Kindergarten

CSD Performance Standard 8—Understands the relationships among the United States and other nations

(WMAS Social Studies— Political Science)

- Not addressed in Kindergarten

CSD Performance Standard 9—Understands citizenship in a democracy

(WMAS Social Studies— Political Science)

- Not addressed in Kindergarten

CSD Performance Standard 10—Understands the uses of maps, globes and other geographic tools

(WMAS Social Studies— Geography)

- SS.K.10g.1 Knows the characteristics of a local community

CSD Performance Standard 11—Understands physical and human characteristics of places and regions

(WMAS Social Studies— Geography)

- Not addressed in Kindergarten

CSD Performance Standard 12—Knows the location of places, geographic features, and patterns of the environment

(WMAS Social Studies— Geography)

- Not addressed in Kindergarten

CSD Performance Standard 13—Understands the complexity of human populations on Earth

(WMAS Social Studies— Geography)

- SS.K.13g.1 Knows the modes of transportation used to move people, products and ideas from place to place

CSD Performance Standard 14—Understands how physical systems and humans modify the environment

(WMAS Social Studies— Geography)

- SS.K.14g.1 Knows the role that resources play in our daily lives

CSD Performance Standard 15—Understands that scarcity of productive resources requires choices that generate opportunity costs

(WMAS Social Studies—Economics)

- SS.K.15e.1 Knows that we depend upon workers who produce goods or services

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**CSD Performance Standard 16—Understands market structures and economic systems
(WMAS Social Studies—Economics)**

- Not addressed in Kindergarten

**CSD Performance Standard 17—Understands the roles of government in the United States
economy and performance indicators of the economy
(WMAS Social Studies—Economics)**

- Not addressed in Kindergarten

**CSD Performance Standard 18—Understands international economics
(WMAS Social Studies—Economics)**

- Not addressed in Kindergarten

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Social Studies Performance Standards and Benchmarks

Key to this Document:

CSD Performance Standards (in bold) describe what students should know and be able to do within a subject area. Each **CSD performance standard** is aligned to a corresponding content standard within the **Wisconsin Model Academic Standards (WMAS)** for that subject area.

- **Benchmarks (with ID label)** describe knowledge and skills targeted for a specific grade level within that Performance standard.

First Grade

CSD Performance Standard 1—Understands chronological relationships and patterns (WMAS Social Studies— History)

- SS.1.1hu.1 Creates picture time lines of their own lives or their family's history
- SS.1.1hu.2 Can identify calendar time in days, weeks, and months

CSD Performance Standard 2—Understands the historical perspective (WMAS Social Studies— History)

- Not addressed in First Grade

CSD Performance Standard 3—Understands the history of our community, our state, and our nation

(WMAS Social Studies— History)

- SS.1.3h.1 Knows the holidays and ceremonies celebrated in the United States
- SS.1.3h.2 Knows what city, state, and country we live in

CSD Performance Standard 4—Understands human development, identity, and behavior (WMAS Social Studies— Behavioral Science)

- SS.1.4b.1 Understands that people are alike in many ways and different in many ways
- SS.1.4b.2 Understands that different families and classrooms have different rules
- SS.1.4b.3 Knows that people can learn from each other in many ways

CSD Performance Standard 5—Understand social groups and interactions among individuals, groups and institutions

(WMAS Social Studies— Behavioral Science)

- SS.1.5b.1 Knows that people belong to some groups
- SS.1.5b.2 Knows that disagreements are common among individuals and group members

CSD Performance Standard 6—Understands civic life, government, and its functions (WMAS Social Studies— Political Science)

- SS.1.6c.1 Knows examples of authority
- SS.1.6c.2 Knows that a good rule or law solves a specific problem

CSD Performance Standard 7—Understands the constitution and the basic values and principles of American democracy

(WMAS Social Studies— Political Science)

- Not addressed in First Grade

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Social Studies Performance Standards and Benchmarks

CSD Performance Standard 8—Understands the relationships among the United States and other nations

(WMAS Social Studies— Political Science)

- Not addressed in First Grade

CSD Performance Standard 9—Understands citizenship in a democracy

(WMAS Social Studies— Political Science)

- SS.1.9c.1 Knows that the right to privacy is a personal right
- SS.1.9c.2 Knows that a responsibility is a duty to do something or not to do something

CSD Performance Standard 10—Understands the uses of maps, globes and other geographic tools

(WMAS Social Studies— Geography)

- SS.1.10g.1 Knows the uses of various maps and globes
- SS.1.10g.2 Knows the difference between oceans and landforms
- SS.1.10g.3 Knows the characteristics of a local community

CSD Performance Standard 11—Understands physical and human characteristics of places and regions

(WMAS Social Studies— Geography)

- Not addressed in First Grade

CSD Performance Standard 12—Knows the location of places, geographic features, and patterns of the environment

(WMAS Social Studies— Geography)

- Not addressed in First Grade

CSD Performance Standard 13—Understands the complexity of human populations on Earth

(WMAS Social Studies— Geography)

- SS.1.13g.1 Knows the basic components of American culture
- SS.1.13g.2 Knows ways that people solve common problems by cooperating

CSD Performance Standard 14—Understands how physical systems and humans modify the environment

(WMAS Social Studies— Geography)

- SS.1.14g.1 Understands how to care for the environment

CSD Performance Standard 15—Understands that scarcity of productive resources requires choices that generate opportunity costs

(WMAS Social Studies—Economics)

- Not addressed in First Grade

CSD Performance Standard 16—Understands market structures and economic systems

(WMAS Social Studies—Economics)

- SS.1.16e.1 Knows that money is needed to purchase other goods and services

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CSD Performance Standard 17—Understands the roles of government in the United States economy and performance indicators of the economy

(WMAS Social Studies—Economics)

- Not addressed in *First Grade*

CSD Performance Standard 18—Understands international economics

(WMAS Social Studies—Economics)

- Not addressed in *First Grade*

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Second Grade

CSD Performance Standard 1—Understands chronological relationships and patterns (WMAS Social Studies— History)

- SS.2.1hu.1 Understands broad categories of historical time
- SS.2.1hu.2 Knows how to identify change and continuity in his or her own life

CSD Performance Standard 2—Understands the historical perspective (WMAS Social Studies— History)

- Not addressed in Second Grade

CSD Performance Standard 3—Understands the history of our community, our state, and our nation

(WMAS Social Studies— History)

- SS.2.3h.1 Understands the daily life of a community
- SS.2.3h.2 Understands how symbols, slogans, mottoes, and holidays represent values, principals and beliefs

CSD Performance Standard 4—Understands human development, identity, and behavior (WMAS Social Studies— Behavioral Science)

- Not addressed in Second Grade

CSD Performance Standard 5—Understand social groups and interactions among individuals, groups and institutions

(WMAS Social Studies— Behavioral Science)

- SS.2.5b.1 Knows that people belong to some groups because they are born into them and to some groups because they join them
- SS.2.5b.2 Knows that people tend to live in families and communities in which individuals have different roles
- SS.2.5b.3 Understands that rules at home, at school, and in the community let individuals know what to expect

CSD Performance Standard 6—Understands civic life, government, and its functions (WMAS Social Studies— Political Science)

- Not addressed in Second Grade

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CSD Performance Standard 7—Understands the constitution and the basic values and principles of American democracy

(WMAS Social Studies— Political Science)

- Not addressed in *Second Grade*

CSD Performance Standard 8—Understands the relationships among the United States and other nations

(WMAS Social Studies— Political Science)

- Not addressed in *Second Grade*

CSD Performance Standard 9—Understands citizenship in a democracy

(WMAS Social Studies— Political Science)

- SS.2.9c.1 Knows that a responsibility is a duty to do something or not to do something

CSD Performance Standard 10—Understands the uses of maps, globes and other geographic tools

(WMAS Social Studies— Geography)

- SS.2.10g.1 Uses maps and globes.
- SS.2.10g.2 Uses cardinal directions, symbols, and map keys

CSD Performance Standard 11—Understands physical and human characteristics of places and regions

(WMAS Social Studies— Geography)

- Not addressed in *Second Grade*

CSD Performance Standard 12—Knows the location of places, geographic features, and patterns of the environment

(WMAS Social Studies— Geography)

- Not addressed in *Second Grade*

CSD Performance Standard 13—Understands the complexity of human populations on Earth

(WMAS Social Studies— Geography)

- SS.2.13g.1 Knows the connections among people, products and ideas from the local community to other places

CSD Performance Standard 14—Understands how physical systems and humans modify the environment

(WMAS Social Studies— Geography)

- SS.2.14g.1 Knows ways in which people depend on the physical environment

CSD Performance Standard 15—Understands that scarcity of productive resources requires choices that generate opportunity costs

(WMAS Social Studies—Economics)

- SS.2.15e.1 Understands that since people cannot have everything they want, they must make choices about using goods and services to satisfy wants

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Social Studies Performance Standards and Benchmarks

- SS.2.15e.2 Knows that people use goods and services and people make goods or provide services.
- SS.2.15e.3 Can identify natural resources

CSD Performance Standard 16—Understands market structures and economic systems (WMAS Social Studies—Economics)

- Not addressed in *Second Grade*

CSD Performance Standard 17—Understands the roles of government in the United States economy and performance indicators of the economy (WMAS Social Studies—Economics)

- Not addressed in *Second Grade*

CSD Performance Standard 18—Understands international economics (WMAS Social Studies—Economics)

- Not addressed in *Second Grade*

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CSD Performance Standards (in bold) describe what students should know and be able to do within a subject area. Each CSD performance standard is aligned to a corresponding content standard within the Wisconsin Model Academic Standards (WMAS) for that subject area.

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Third Grade

CSD Performance Standard 1—Understands chronological relationships and patterns (WMAS Social Studies— History)

- SS.3.1hu.1 Understands calendar time in years.
- SS.3.1hu.2 Knows how to construct and interpret time lines

CSD Performance Standard 2—Understands the historical perspective (WMAS Social Studies— History)

- SS.3.2hu.1 Understands that specific individuals, ideas, events had a great impact on history
- SS.3.2hu.2 Understands how events might have turned out differently in one's local community if specific individuals or groups had chosen different courses of action

CSD Performance Standard 3—Understands the history of our community, our state, and our nation

(WMAS Social Studies— History)

- SS.3.3h.1 Knows the basic components of culture
- SS.3.3h.2 Understands the historical development and daily life of a community
- SS.3.3h.3 Knows important buildings, statues, and monuments

CSD Performance Standard 4—Understands human development, identity, and behavior (WMAS Social Studies— Behavioral Science)

- Not addressed in Third Grade

CSD Performance Standard 5—Understand social groups and interactions among individuals, groups and institutions

(WMAS Social Studies— Behavioral Science)

- SS.3.5b.1 Understands that different groups, societies, and cultures may have different ways of meeting similar wants and needs
- SS.3.5b.2 Knows that communicating different points of view in a dispute can often help people to find a satisfactory compromise
- SS.3.5b.3 Knows that conflicts occur between community members and there are ways of solving problems by working together
- SS.3.5b.4 Understands rules at home, at school, and in the community
- SS.3.5b.5 Understands roles in group situations

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CSD Performance Standard 6—Understands civic life, government, and its functions (WMAS Social Studies— Political Science)

- SS.3.6c.1 Knows examples of how to show your American identity
- SS.3.6c.2 Knows various people and groups who make, apply, and enforce rules and laws
- SS.3.6c.3 Knows the basic purposes of government
- SS.3.6c.4 Understands that laws are made for the protection of individual rights and the common good

CSD Performance Standard 7—Understands the constitution and the basic values and principles of American democracy

(WMAS Social Studies— Political Science)

- SS.3.7c.1 Understands the basic principles and history of the constitution

CSD Performance Standard 8—Understands the relationships among the United States and other nations

(WMAS Social Studies— Political Science)

- Not addressed in Third Grade

CSD Performance Standard 9—Understands citizenship in a democracy

(WMAS Social Studies— Political Science)

- Not addressed in Third Grade

CSD Performance Standard 10—Understands the uses of maps, globes and other geographic tools

(WMAS Social Studies— Geography)

- SS.3.10g.1 Knows the basic uses of maps and globes
- SS.3.10g.2 Uses map grids to plot absolute location
- SS.3.10g.3 Knows different methods used to measure distance

CSD Performance Standard 11—Understands physical and human characteristics of places and regions

(WMAS Social Studies— Geography)

- Not addressed in Third Grade

CSD Performance Standard 12—Knows the location of places, geographic features, and patterns of the environment

(WMAS Social Studies— Geography)

- Not addressed in Third Grade

CSD Performance Standard 13—Understands the complexity of human populations on Earth

(WMAS Social Studies— Geography)

- SS.3.13g.1 Knows the land use in urban and rural areas

CSD Performance Standard 14—Understands how physical systems and humans modify the environment

(WMAS Social Studies— Geography)

- Not addressed in Third Grade

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CSD Performance Standard 15—Understands that scarcity of productive resources requires choices that generate opportunity costs

(WMAS Social Studies—Economics)

- SS.3.15e.1 Knows that areas have different kinds of resources, and that some areas have more or higher quality resources than others
- SS.3.15e.2 Knows the role that resources play in our daily lives

CSD Performance Standard 16—Understands market structures and economic systems

(WMAS Social Studies—Economics)

- Not addressed in *Third Grade*

CSD Performance Standard 17—Understands the roles of government in the United States economy and performance indicators of the economy

(WMAS Social Studies—Economics)

- Not addressed in *Third Grade*

CSD Performance Standard 18—Understands international economics

(WMAS Social Studies—Economics)

- Not addressed in *Third Grade*

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Social Studies Performance Standards and Benchmarks

Key to this Document:

CSD Performance Standards (in bold) describe what students should know and be able to do within a subject area. Each CSD performance standard is aligned to a corresponding content standard within the Wisconsin Model Academic Standards (WMAS) for that subject area.

- Benchmarks (with ID label) describe knowledge and skills targeted for a specific grade level within that Performance standard.

Fourth Grade

CSD Performance Standard 1—Understands chronological relationships and patterns (WMAS Social Studies— History)

- SS.4.1hu.1 Knows how to construct and interpret multiple-tier time lines
- SS.4.1hu.2 Knows how to calculate calendar time

CSD Performance Standard 2—Understands the historical perspective (WMAS Social Studies— History)

- SS.4.2hu.1 Knows how to view the past in terms of the norms and values of the time
- SS.4.2hu.2 Knows different types of primary and secondary sources and the motives, interests, and bias expressed in them
- SS.4.2hu.3 Understands that specific individuals, ideas and events had a great impact on history

CSD Performance Standard 3—Understands the history of our community, our state, and our nation

(WMAS Social Studies— History)

- SS.4.3hu.1 Understands why humans have built cities and how the character, function, and number of cities have changed over time
- SS.4.3hu.2 Understands major patterns of long-distance trade from ancient times to the present and how trade has contributed to economic and cultural change in particular societies or civilizations
- SS.4.3hu.3 Understands the economic and social importance of slavery and other forms of coerced labor in various societies
- SS.4.3hu.4 Understands how ideals and institutions of freedom, equality, justice, and citizenship have changed over time and from one society to another
- SS.4.3hu.5 Understands ways in which human action has contributed to long-term changes in the natural environment in particular regions or worldwide

CSD Performance Standard 4—Understands human development, identity, and behavior (WMAS Social Studies— Behavioral Science)

- SS.4.4b.1 Understands that each culture has distinctive patterns of behavior that are usually practiced by most of the people who grow up in it
- SS.4.4b.2 Understands that technology, especially in transportation and communication, is increasingly important in spreading ideas, values, and behavior patterns within a society and among different societies

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- SS.4.4b.3 Understands that being a member of a group can affect interactions of individuals and social groups
- SS.4.4b.4 Understands that most groups have formal or informal procedures for arbitrating disputes among their members
- SS.4.4b.5 Understands how various institutions (e.g., banks, schools, hospitals, the military) influence people, events, and elements of culture and how people interact with different institutions

CSD Performance Standard 5—Understand social groups and interactions among individuals, groups and institutions

(WMAS Social Studies— Behavioral Science)

- SS.4.5b.1 Understands how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture
- SS.4.5b.2 Understands that there are similarities and differences within groups as well as among groups
- SS.4.5b.3 Understands that language and tools enable human beings to learn complicated and varied things from others

CSD Performance Standard 6—Understands civic life, government, and its functions

(WMAS Social Studies— Political Science)

- SS.4.6c.1 Understands why government is necessary
- SS.4.6c.2 Knows some of the restraints placed on a limited government's power

CSD Performance Standard 7—Understands the constitution and the basic values and principles of American democracy

(WMAS Social Studies— Political Science)

- Not addressed in Fourth Grade

CSD Performance Standard 8—Understands the relationships among the United States and other nations

(WMAS Social Studies— Political Science)

- SS.4.8c.1 Knows that the world is divided into nation states

CSD Performance Standard 9—Understands citizenship in a democracy

(WMAS Social Studies— Political Science)

- Not addressed in Fourth Grade

CSD Performance Standard 10—Understands the uses of maps, globes and other geographic tools

(WMAS Social Studies— Geography)

- Not addressed in Fourth Grade

CSD Performance Standard 11—Understands physical and human characteristics of places and regions

(WMAS Social Studies— Geography)

- Not addressed in Fourth Grade

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CSD Performance Standard 12—Knows the location of places, geographic features, and patterns of the environment

(WMAS Social Studies— Geography)

- SS.4.12g.1 Knows changes that have occurred over time in ecosystems in the local region

CSD Performance Standard 13—Understands the complexity of human populations on Earth

(WMAS Social Studies— Geography)

- Not addressed in Fourth Grade

CSD Performance Standard 14—Understands how physical systems and humans modify the environment

(WMAS Social Studies— Geography)

- SS.4.14g.1 Understands the environmental consequences of people changing the physical environment
- SS.4.14g.2 Understands the ways in which human induced changes in the physical environment in one place can cause changes in other places
- SS.4.14g.3 Knows the ways people take aspects of the environment into account when deciding on locations for human activities
- SS.4.14g.4 Understands relationships between population density and environmental quality

CSD Performance Standard 15—Understands that scarcity of productive resources requires choices that generate opportunity costs

(WMAS Social Studies—Economics)

- Not addressed in Fourth Grade

CSD Performance Standard 16—Understands market structures and economic systems

(WMAS Social Studies—Economics)

- Not addressed in Fourth Grade

CSD Performance Standard 17—Understands the roles of government in the United States economy and performance indicators of the economy

(WMAS Social Studies—Economics)

- Not addressed in Fourth Grade

CSD Performance Standard 18—Understands international economics

(WMAS Social Studies—Economics)

- Not addressed in Fourth Grade

CSD Performance Standard 29—Understands the cultural processes that shaped the earliest human communities and emergence of agricultural societies (Prehistory - 2000BCE)

(WMAS Social Studies—History)

- SS.4.29wh.1 Understands the development of Early Human Communities
- SS.4.30wh.1 Understands habits and defining features of Early Agricultural Societies

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CSD Performance Standard 30—Understands the early civilizations and the rise of the pastoral peoples (4000 - 1000BCE)

(WMAS Social Studies—History)

- SS.4.30wh.2 Understands how environmental conditions such as the prevailing wind, current, and flooding patterns, influenced civilizations in the Tigris, Nile, and Huang He Valleys
- SS.4.30wh.3 Understands the impact of various technologies upon social organization and the political and economic power of the groups that used them
- SS.4.31wh.1 Understands the political, economic, and cultural characteristics of various civilizations of Southwest Asia, Egypt, Southern Europe, and the Eastern Mediterranean

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Social Studies Performance Standards and Benchmarks

Key to this Document:

CSD Performance Standards (in bold) describe what students should know and be able to do within a subject area. Each CSD performance standard is aligned to a corresponding content standard within the Wisconsin Model Academic Standards (WMAS) for that subject area.

- **Benchmarks (with ID label) describe knowledge and skills targeted for a specific grade level within that Performance standard.**

Fifth Grade

CSD Performance Standard 1—Understands chronological relationships and patterns (WMAS Social Studies— History)

- **SS.5.1hu.1** Knows how to identify patterns of change and continuity in the history of the community, state, and nation, and in the lives of people of various cultures from times long ago until today

CSD Performance Standard 2—Understands the historical perspective (WMAS Social Studies— History)

- **SS.5.2hu.1** Understands that specific individuals, ideas and events had a great impact on history

CSD Performance Standard 3—Understands the history of our community, our state, and our nation (WMAS Social Studies— History)

- Not addressed in Fifth Grade (see Performance Standards 19-23)

CSD Performance Standard 4—Understands human development, identity, and behavior (WMAS Social Studies— Behavioral Science)

- Not addressed in Fifth Grade

CSD Performance Standard 5—Understand social groups and interactions among individuals, groups and institutions (WMAS Social Studies— Behavioral Science)

- **SS.5.5b.1** Knows the basic components of culture

CSD Performance Standard 6—Understands civic life, government, and its functions (WMAS Social Studies— Political Science)

- **SS.5.6c.1** Knows the characteristics of an effective rule or law

CSD Performance Standard 7—Understands the constitution and the basic values and principles of American democracy (WMAS Social Studies— Political Science)

- **SS.5.7c.1** Knows the fundamental values and principles of American democracy
- **SS.5.7c.2** Knows how fundamental values and principles of American democracy are expressed in documents such as the Declaration of Independence and the Bill of Rights
- **SS.5.7c.3** Introduce the constitution

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- SS.5.7c.4 Knows the major responsibilities of the legislative, executive, and judicial branches of government

CSD Performance Standard 8—Understands the relationships among the United States and other nations

(WMAS Social Studies— Political Science)

- Not addressed in Fifth Grade

CSD Performance Standard 9—Understands citizenship in a democracy

(WMAS Social Studies— Political Science)

- Not addressed in Fifth Grade

CSD Performance Standard 10—Understands the uses of maps, globes and other geographic tools

(WMAS Social Studies— Geography)

- SS.5.10g.1 Uses reference points to locate positions on various representations of the Earth's surface
- SS.5.10g.2 Locates and names the fifty states and their capitals

CSD Performance Standard 11—Understands physical and human characteristics of places and regions

(WMAS Social Studies— Geography)

- Not addressed in Fifth Grade

CSD Performance Standard 12—Knows the location of places, geographic features, and patterns of the environment

(WMAS Social Studies— Geography)

- Not addressed in Fifth Grade

CSD Performance Standard 13—Understands the complexity of human populations on Earth

(WMAS Social Studies— Geography)

- SS.5.13g.1 Knows the characteristics of culture in the U.S.
- SS.5.13g.2 Understands cultural change

CSD Performance Standard 14—Understands how physical systems and humans modify the environment

(WMAS Social Studies— Geography)

- Not addressed in Fifth Grade

CSD Performance Standard 15—Understands that scarcity of productive resources requires choices that generate opportunity costs

(WMAS Social Studies—Economics)

- Not addressed in Fifth Grade

CSD Performance Standard 16—Understands market structures and economic systems

(WMAS Social Studies—Economics)

- Not addressed in Fifth Grade

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CSD Performance Standard 17—Understands the roles of government in the United States economy and performance indicators of the economy

(WMAS Social Studies—Economics)

- SS.5.17e.1 Knows that the government pays for the goods and services it provides through taxing and borrowing
- SS.5.17e.2 Understands that profit is the part of income not spent on taxes or consumption/expenses

CSD Performance Standard 18—Understands international economics

(WMAS Social Studies—Economics)

- Not addressed in Fifth Grade

CSD Performance Standard 19—Understands the cultural characteristics of societies in the Americas, Western Europe, and Western Africa (Beginnings to 1620)

(WMAS Social Studies—History)

- SS.5.19us.1 Understands the migration and settlement patterns of peoples in the Americas
- SS.5.19us.2 Understands the significance of beliefs held by both Native Americans and Europeans
- SS.5.19us.3 Knows legends of pre-Columbus explorations and the technological, scientific, and geographic factors that led to the age of exploration in the Americas
- SS.5.19us.4 Knows the features of the major European explorations that took place between the 15th and 17th centuries
- SS.5.19us.5 Understands aspects of the Spanish exploration, conquest, and immigration to the Americas in the centuries following Columbus

CSD Performance Standard 20—Understands colonial history and settlement in the Americas and how political, religious, and social institutions took root (1585 - 1763)

(WMAS Social Studies—History)

- SS.5.20us.1 Understands the lives of free and indentured immigrants who came to North America and the Caribbean from Europe
- SS.5.20us.2 Understands growth and change in the European colonies during the two centuries following their founding
- SS.5.20us.3 Understands peaceful and conflicting interaction between English settlers and Native Americans
- SS.5.20us.4 Understands the similarities and differences in backgrounds, motivations, and occupational skills between people in the English settlements and those in the French and Spanish settlements
- SS.5.20us.5 Understands the development of colonial governments
- SS.5.20us.6 Understands economic life in early colonies
- SS.5.20us.7 Understands elements of African slavery during the colonial period in North America

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CSD Performance Standard 21—Understands the causes of the American Revolution and the impact on the economy, society, and government (1754-1820)

(WMAS Social Studies—History)

- SS.5.21us.1 Understands the major consequences of the French and Indian Wars
- SS.5.21us.2 Understands the events that contributed to the outbreak of the American Revolution
- SS.5.21us.3 Understands the major ideas in the Declaration of Independence
- SS.5.21us.4 Understands the major developments and chronology of the Revolutionary War and the roles of its political, military, and diplomatic leaders
- SS.5.21us.5 Understands the major political issues in the thirteen colonies after their independence from England
- SS.5.21us.6 Understands the factors that led to Shay's Rebellion
- SS.5.21us.7 Understands the social, political, and economic effects of the American revolutionary victory on different groups
- SS.5.21us.8 Understands the significance of the Bill of Rights

CSD Performance Standard 22— Understands the conflict of nationalism and sectionalism in the expanding nation (1801-1865)

(WMAS Social Studies—History)

- SS.5.22us.1 Understands the factors that led to U.S. territorial expansion in the Western Hemisphere
- SS.5.22us.2 Understands elements of the War of 1812
- SS.5.22us.3 Understands the impact of territorial expansion on Native American tribes
- SS.5.22us.4 Understands events that led to the Mexican-American war
- SS.5.22us.5 Understands how slavery shaped social and economic life in the South after 1800
- SS.5.22us.6 Understands elements of early western migration

CSD Performance Standard 23—Understands the causes and character of the Civil War and the effects of the war on reconstruction (1850 - 1877)

(WMAS Social Studies—History)

- SS.5.23us.1 Understands slavery prior to the Civil War
- SS.5.23us.2 Knows the locations of the southern and northern states and their economic resources
- SS.5.23us.3 Understands the provisions and significance of the Emancipation Proclamation
- SS.5.23us.4 Understands the impact of the Civil War on social and gender issues
- SS.5.23us.5 Understands military, political, and social factors affecting the post Civil War period
- SS.5.23us.6 Understands changes in social relations in the South during Reconstruction

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Social Studies Performance Standards and Benchmarks

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Sixth Grade

CSD Performance Standard 1—Understands chronological relationships and patterns (WMAS Social Studies— History)

- SS.6.1hu.1 Knows how to construct and interpret multiple-tier time lines
- SS.6.1hu.2 Knows how to calculate calendar time

CSD Performance Standard 2—Understands the historical perspective (WMAS Social Studies— History)

- SS.6.2hu.1 Knows how to view the past in terms of the norms and values of the time
- SS.6.2hu.2 Knows different types of primary and secondary sources and the motives, interests, and bias expressed in them
- SS.6.2hu.3 Understands that specific individuals, ideas and events had a great impact on history

CSD Performance Standard 3—Understands the history of our community, our state, and our nation

(WMAS Social Studies— History)

- SS.6.3hu.1 Understands why humans have built cities and how the character, function, and number of cities have changed over time
- SS.6.3hu.2 Understands major patterns of long-distance trade from ancient times to the present and how trade has contributed to economic and cultural change in particular societies or civilizations
- SS.6.3hu.3 Understands the economic and social importance of slavery and other forms of coerced labor in various societies
- SS.6.3hu.4 Understands how ideals and institutions of freedom, equality, justice, and citizenship have changed over time and from one society to another
- SS.6.3hu.5 Understands ways in which human action has contributed to long-term changes in the natural environment in particular regions or worldwide

CSD Performance Standard 4—Understands human development, identity, and behavior (WMAS Social Studies— Behavioral Science)

- SS.6.4b.1 Understands that each culture has distinctive patterns of behavior that are usually practiced by most of the people who grow up in it
- SS.6.4b.2 Understands that technology, especially in transportation and communication, is increasingly important in spreading ideas, values, and behavior patterns within a society and among different societies

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- SS.6.4b.3 Understands that being a member of a group can affect interactions of individuals and social groups
- SS.6.4b.4 Understands that most groups have formal or informal procedures for arbitrating disputes among their members
- SS.6.4b.5 Understands how various institutions (e.g., banks, schools, hospitals, the military) influence people, events, and elements of culture and how people interact with different institutions

CSD Performance Standard 5—Understand social groups and interactions among individuals, groups and institutions

(WMAS Social Studies— Behavioral Science)

- SS.6.5b.1 Understands how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture
- SS.6.5b.2 Understands that there are similarities and differences within groups as well as among groups
- SS.6.5b.3 Understands that language and tools enable human beings to learn complicated and varied things from others

CSD Performance Standard 6—Understands civic life, government, and its functions

(WMAS Social Studies— Political Science)

- SS.6.6c.1 Understands why government is necessary
- SS.6.6c.2 Knows some of the restraints placed on a limited government's power

CSD Performance Standard 7—Understands the constitution and the basic values and principles of American democracy

(WMAS Social Studies— Political Science)

- Not addressed in Sixth Grade

CSD Performance Standard 8—Understands the relationships among the United States and other nations

(WMAS Social Studies— Political Science)

- SS.6.8c.1 Knows that the world is divided into nation states

CSD Performance Standard 9—Understands citizenship in a democracy

(WMAS Social Studies— Political Science)

- Not addressed in Sixth Grade

CSD Performance Standard 10—Understands the uses of maps, globes and other geographic tools

(WMAS Social Studies— Geography)

- Not addressed in Sixth Grade

CSD Performance Standard 11—Understands physical and human characteristics of places and regions

(WMAS Social Studies— Geography)

- Not addressed in Sixth Grade

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CSD Performance Standard 12—Knows the location of places, geographic features, and patterns of the environment

(WMAS Social Studies— Geography)

- SS.6.12g.1 Knows changes that have occurred over time in ecosystems in the local region

CSD Performance Standard 13—Understands the complexity of human populations on Earth

(WMAS Social Studies— Geography)

- Not addressed in Sixth Grade

CSD Performance Standard 14—Understands how physical systems and humans modify the environment

(WMAS Social Studies— Geography)

- SS.6.14g.1 Understands the environmental consequences of people changing the physical environment
- SS.6.14g.2 Understands the ways in which human induced changes in the physical environment in one place can cause changes in other places
- SS.6.14g.3 Knows the ways people take aspects of the environment into account when deciding on locations for human activities
- SS.6.14g.4 Understands relationships between population density and environmental quality

CSD Performance Standard 15—Understands that scarcity of productive resources requires choices that generate opportunity costs

(WMAS Social Studies—Economics)

- Not addressed in Sixth Grade

CSD Performance Standard 16—Understands market structures and economic systems

(WMAS Social Studies—Economics)

- Not addressed in Sixth Grade

CSD Performance Standard 17—Understands the roles of government in the United States economy and performance indicators of the economy

(WMAS Social Studies—Economics)

- Not addressed in Sixth Grade

CSD Performance Standard 18—Understands international economics

(WMAS Social Studies—Economics)

- Not addressed in Sixth Grade

CSD Performance Standard 29—Understands the cultural processes that shaped the earliest human communities and emergence of agricultural societies (Prehistory - 2000BCE)

(WMAS Social Studies—History)

- SS.6.29wh.1 Understands the development of Early Human Communities

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Social Studies Performance Standards and Benchmarks

CSD Performance Standard 30—Understands the early civilizations and the rise of the pastoral peoples (4000 - 1000BCE)

(WMAS Social Studies—History)

- SS.6.30wh.1 Understands habits and defining features of Early Agricultural Societies
- SS.6.30wh.2 Understands how environmental conditions such as the prevailing wind, current, and flooding patterns, influenced civilizations in the Tigris, Nile, and Huang He Valleys
- SS.6.30wh.3 Understands the impact of various technologies upon social organization and the political and economic power of the groups that used them

CSD Performance Standard 31—Understands the classical traditions, major religions, and rise of giant empires (1000-300 CE)

(WMAS Social Studies—History)

- SS.6.31wh.1 Understands the political, economic, and cultural characteristics of various civilizations of Southwest Asia, Egypt, Southern Europe, and the Eastern Mediterranean

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Seventh Grade (Geography)

CSD Performance Standard 4—Understands human development, identity, and behavior (WMAS Social Studies— Behavioral Science)

- SS.7.4b.1 Understands that each culture has distinctive patterns of behavior that are usually practiced by most of the people who grow up in it

CSD Performance Standard 5—Understand social groups and interactions among individuals, groups and institutions (WMAS Social Studies— Behavioral Science)

- SS.7.5b.1 Understands that there are similarities and differences within groups as well as among groups

CSD Performance Standard 6—Understands civic life, government, and its functions (WMAS Social Studies— Political Science)

- SS.7.6c.1 Knows institutions that have the authority to direct or control the behavior of members of a society
- SS.7.6c.2 Understands why government is necessary
- SS.7.6c.3 Knows some of the restraints placed on a limited government's power
- SS.7.6c.4 Understands the primary responsibilities of each branch of government in a system of shared powers
- SS.7.6c.5 Knows the basic characteristics of a federal system of government

CSD Performance Standard 7—Understands the constitution and the basic values and principles of American democracy

(WMAS Social Studies— Political Science)

- SS.7c.7.1 Knows the essential ideas of American constitutional government that are expressed in the Declaration of Independence, the Constitution, and other writings
- SS.7c.7.2 Knows how certain provisions of the United States Constitution give government the necessary power to fulfill its purposes
- SS.7c.7.3 Understands how the United States Constitution serves to limit the powers of government

CSD Performance Standard 8—Understands the relationships among the United States and other nations

(WMAS Social Studies— Political Science)

- Not addressed in Seventh Grade (Geography)

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Social Studies Performance Standards and Benchmarks

CSD Performance Standard 9—Understands citizenship in a democracy (WMAS Social Studies— Political Science)

- SS.7.9c.1 Knows what constitutes personal rights and the major documentary sources of personal rights (e.g., Declaration of Independence, United States Constitution including the Bill of Rights, state constitutions)

CSD Performance Standard 10—Understands the uses of maps, globes and other geographic tools

(WMAS Social Studies— Geography)

- SS.7.10g.1 Knows how to locate countries on a map.
- SS.7.10g.2 Knows how to read and interpret maps, graphs and other uses of an atlas.
- SS.7.10g.3 Knows the purposes and distinguishing characteristics of different map projections, including distortion on flat map projections
- SS.7.10g.4 Uses thematic maps (e.g., patterns of population, disease, economic features, rainfall, vegetation)
- SS.7.10g.5 Understands concepts such as axis, major parallels, seasons, rotation, revolution, and principal lines of latitude and longitude (Earth Sun relations)
- SS.7.10g.6 Knows the advantages and disadvantages of maps, globes, and other geographic tools to illustrate a data set (e.g., data on population distribution, language use patterns, energy consumption at different times of the year)
- SS.7.10g.7 Knows the characteristics and uses of cartograms
- SS.7.10g.8 Knows the location of physical and human features on maps and globes (e.g., culture hearths such as Mesopotamia, Huang Ho, the Yucatan Peninsula, the Nile Valley; major ocean currents; wind patterns; land forms; climate regions)
- SS.7.10g.9 Knows the relative location of, size of, and distances between places
- SS.7.10g.10 Understands how places are connected and how these connections demonstrate interdependence and accessibility
- SS.7.10g.11 Understands the advantages and disadvantages of using maps from different sources and different points of view
- SS.7.10g.12 Transforms primary data into maps, graphs, and charts
- SS.7.10g.13 Knows the approximate locations of major political and economic cultures
- SS.7.10g.14 Understands principles of location

CSD Performance Standard 11—Understands physical and human characteristics of places and regions

(WMAS Social Studies— Geography)

- SS.7.11g.1 Understands the basic physical features of the continents
- SS.7.11g.2 Knows the physical locations of places in the Western Hemisphere
- SS.7.11g.3 Knows the human characteristics of places in the Western Hemisphere (i.e. cultural characteristics such as religion, language, politics, technology, family structure, gender; population characteristics; land uses; levels of development)
- SS.7.11g.4 Knows the physical characteristics of places (e.g., soils, landforms, vegetation, wildlife, climate, natural hazards)
- SS.7.11g.5 Knows the causes and effects of changes in a place over time
- SS.7.11g.6 Understands criteria that give a region identity

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- SS.7.11g.7 Knows factors that contribute to changing regional characteristics (e.g., economic development, accessibility, migration, media image)
- SS.7.11g.8 Knows the ways in which culture influences the perception of places and regions
- SS.7.11g.9 Knows how technology shapes the human and physical characteristics of places
- SS.7.11g.13 The features of places shape the social, cultural, and economics aspects of the location
- SS.7.11g.14 Understands why places have specific physical and human characteristics in different parts of the world
- SS.7.11g.15 Knows the locational advantages and disadvantages of using places for different activities based on their physical characteristics
- SS.7.11g.16 Understands why places and regions are important to individual human identity

CSD Performance Standard 12—Knows the location of places, geographic features, and patterns of the environment

(WMAS Social Studies— Geography)

- SS.7.12g.1 Knows capitals of major countries. (North America, South America and Europe)
- SS.7.12g.2 Understands the distribution of different types of climate (e.g., marine climate or continental climate) that are produced by such processes as air, mass circulation, temperature, and moisture
- SS.7.12g.3 Understands the effects of different physical cycles on the physical environment of Earth
- SS.7.12g.4 Understands how physical processes affect different regions of the world

CSD Performance Standard 13—Understands the complexity of human populations on Earth

(WMAS Social Studies— Geography)

- SS.7.13g.1 Understands population issues
- SS.7.13g.2 Knows how the characteristics of regions influence culture
- SS.7.13g.3 Knows the role culture plays in incidents of cooperation and conflict in the present, day world
- SS.7.13g.4 Knows the causes of boundary conflicts and internal disputes between culture groups
- SS.7.13g.5 Understands the economic effect of land locked countries

CSD Performance Standard 14—Understands how physical systems and humans modify the environment

(WMAS Social Studies— Geography)

- SS.7.14g.1 Knows changes in the physical environment that have reduced the capacity of the environment to support human activity
- SS.7.14g.2 Knows how humans overcome limits to growth imposed by physical systems
- SS.7.14g.3 Understands contemporary issues in terms of Earth's physical and human systems

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CSD Performance Standard 15—Understands that scarcity of productive resources requires choices that generate opportunity costs

(WMAS Social Studies—Economics)

- Not addressed in *Seventh Grade (Geography)*

CSD Performance Standard 16—Understands market structures and economic systems

(WMAS Social Studies—Economics)

- SS.7.16e.1 Understands that the national economies of the Western Hemisphere vary

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Eighth Grade (World History)

CSD Performance Standard 29—Understands the cultural processes that shaped the earliest human communities and emergence of agricultural societies (Prehistory - 2000BCE)

(WMAS Social Studies—History)

- SS.WH.29.1 Understands the study of early human civilizations
- SS.WH.29.2 Knows different types of early human civilizations and the factors that influenced their development

CSD Performance Standard 30—Understands the early civilizations and the rise of the pastoral peoples (4000 - 1000BCE)

(WMAS Social Studies—History)

- SS.WH.30.1 Understands influences on the social and economic framework of Mesopotamia, Egypt, and the Indus Valley
- SS.WH.30.2 Understands the development and characteristics of various civilizations of Asia, Egypt, and the Eastern Mediterranean
- SS.WH.30.3 Understands how environmental conditions such as the prevailing wind, current, and flooding patterns, influenced civilizations in the Tigris, Nile, and Huang He Valleys
- SS.WH.30.4 Understands the impact of various technologies upon social organization and the political and economic power of the groups that used them
- SS.WH.30.5 Understands the political, economic, and cultural characteristics of various civilizations of the four early river civilizations
- SS.WH.30.6 Understands the emergence of new kingdoms
- SS.WH.30.7 Understands the reliability of epics as historical sources
- SS.WH.30.8 Understands cultural achievements of early civilizations

CSD Performance Standard 31—Understands the classical traditions, major religions, and rise of giant empires (1000-300 CE)

(WMAS Social Studies—History)

- SS.WH.31.1 Understands how the spread of language and ideas, and the implementation of laws influenced different societies
- SS.WH.31.2 Understands significant contributions of Greek society
- SS.WH.31.3 Understands political and cultural characteristics of Persia
- SS.WH.31.4 Understands how Sumerian, Egyptian, and Greek societies saw themselves in relation to their gods and how attitudes towards women are indicated in representations of their goddesses
- SS.WH.31.5 Understands the contributions of the Olmecs, Mayans, Aztecs and Incas

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CSD Performance Standard 32—Understands the major expansions and redefining boundaries of countries and cultures (300-1000 CE)

(WMAS Social Studies—History)

- SS.WH.32.1 Understands political elements and legacy of Roman society
- SS.WH.32.2 Understands the growth and influence of different religions
- SS.WH.32.3 Understands the political and cultural characteristics of the Chinese Dynasties
- SS.WH.32.4 Understands political and social elements during the decline of the Roman and Chinese Empires and the rise of the Byzantine Empire
- SS.WH.32.5 Understands the characteristics and contributions of Indian society
- SS.WH.32.6 Understands how the spread of different religions influenced political and social conditions in various regions
- SS.WH.32.7 Understands political, economic, and cultural aspects of Byzantine society
- SS.WH.32.8 Understands Muslim civilizations
- SS.WH.32.9 Understands how the spread of Eastern Orthodox Christianity affected different regions
- SS.WH.32.10 Understands significant social and cultural changes in Islamic civilization between the 7th and 10th centuries
- SS.WH.32.11 Understands political and religious events in European society
- SS.WH.32.12 Understands the significance of different empires in Europe

CSD Performance Standard 33—Understands the expansion and centralization of power of states and civilizations (1000-1500 CE)

(WMAS Social Studies—History)

- SS.WH.33.1 Understands how different religious movements influenced various cultures between the 11th and 13th centuries
- SS.WH.33.2 Understands how interregional trade and communication affected Eurasia and Africa
- SS.WH.33.3 Understands cultural and political aspects of the Arabic Empires
- SS.WH.33.4 Understands the role of feudalism and manorialism in European society
- SS.WH.33.5 Understands changes and developments in systems of government in Medieval Europe
- SS.WH.33.6 Understands factors that influenced economic growth and development in European society
- SS.WH.33.7 Understands religious and philosophical influences in European society
- SS.WH.33.8 Knows the trade routes that emerged under Mongol domination, and the goods traded along these routes
- SS.WH.33.9 Understands the impact of the plague on European society
- SS.WH.33.10 Understands characteristics of the Renaissance
- SS.WH.33.11 Understands the characteristics of the Reformation
- SS.WH.33.12 Understands events and consequences of Jewish scapegoating in historical events
- SS.WH.33.13 Knows significant individuals and their achievements in Europe from 1300 to 1450

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CSD Performance Standard 34— Understands global expansion and the early modern world (1450-1770)

(WMAS Social Studies—History)

- SS.WH.34.1 Knows the major scientists during the scientific revolution and their accomplishments.
- SS.WH.34.2 Understands the main reasons the Europe begins the age of exploration.
- SS.WH.34.3 Knows four major explorers and their accomplishments and how those contributed to society of the time.
- SS.WH.34.4 Understands the impact of the Spanish/Portuguese on Native Americans.
- SS.WH.34.5 Understands how the slave trade impacts Africa, slaves, slave traders, and the American Economy.

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Ninth Grade (United States History I)

CSD Performance Standard 20—Understands colonial history and settlement in the Americas and how political, religious, and social institutions took root (1585 - 1763)

(WMAS Social Studies—History)

- SS.US1.20.1 Understands influences on and the impact of the Age of Exploration; significance of Columbus' voyages and other exploratory missions to the Americas
- SS.US1.20.2 Understands the political and religious factors that influenced English, Spanish, French, and Dutch colonization of the Americas
- SS.US1.20.3 Understands social and economic characteristics of European colonization in the 17th and 18th centuries
- SS.US1.20.4 Understands the events and consequences of the French and Indian War
- SS.US1.20.5 Understands political and religious events in colonial America
- SS.US1.20.6 Understands influences on the economy of colonial America
- SS.US1.20.7 Understands the role of slavery in colonial America

CSD Performance Standard 21—Understands the causes of the American Revolution and the impact on the economy, society, and government (1754-1820)

(WMAS Social Studies—History)

- SS.US1.21.1 Understands the social, political, and religious aspects of the American Revolution
- SS.US1.21.2 Understands the significance of the Declaration of Independence
- SS.US1.21.3 Understands the events and outcomes of the Revolutionary War; the role of foreign relations in the American Revolution
- SS.US1.21.4 Understands the efforts of the Continental Congress and the states to rebuild the economy after the American Revolution
- SS.US1.21.5 Understands the accomplishments and failures of the Articles of Confederation
- SS.US1.21.6 Understands influences on the creation of the United States Constitution
- SS.US1.21.7 Understands the factors that led to the development of the two party system

CSD Performance Standard 22— Understands the conflict of nationalism and sectionalism in the expanding nation (1801-1865)

(WMAS Social Studies—History)

- SS.US1.22.1 Understands events and ideas that contributed to the territorial expansion of the United States in the early 19th century

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- SS.US1.22.2 Understands characteristics of foreign and domestic policies in the early 19th century
- SS.US1.22.3 Understands policies affecting regional and national interests during the early 19th century
- SS.US1.22.4 Understands economic developments and influences in different regions of the country in the 19th century
- SS.US1.22.5 Understands influences on the development of the American West
- SS.US1.22.6 Understands the economic and social impact of slavery and slaves in different regions of the country
- SS.US1.22.7 Understands elements of slavery in both the North and South during the antebellum period
- SS.US1.22.8 Understands the emergence of new ideas and social movements of the antebellum period and how they influenced American culture and society
- SS.US1.22.9 Understands social issues and attempts at various reforms during the antebellum period

CSD Performance Standard 23—Understands the causes and character of the Civil War and the effects of the war on reconstruction (1850 - 1877)

(WMAS Social Studies—History)

- SS.US1.23.1 Understands the reasons for the disruption of the second American party system and how this led to the ascent of the Republican party in the 1850s
- SS.US1.23.2 Understands the political, economic, social, and cultural differences between the North and the South leading to secession
- SS.US1.23.3 Understands military events and leaders that influenced the outcome of the Civil War
- SS.US1.23.4 Understands the impact of the Civil War on different groups and American society
- SS.US1.23.5 Understands the political, social and economic impact of Reconstruction
- SS.US1.23.6 Understands the reasons for and consequences of President Johnson's impeachment and trial
- SS.US1.23.7 Understands attempts to improve African American lives during Reconstruction
- SS.US1.23.8 Understands Southern political, social, and economic responses to Reconstruction
- SS.US1.23.9 Understands the economic, social, and cultural differences between the North and South
- SS.US1.23.10 Understands changes in the political and social structure in different regions during Reconstruction
- SS.US1.23.11 Understands the development of sectional polarization and secession prior to the Civil War
- SS.US1.23.12 Understands issues other than slavery that led to the Civil War
- SS.US1.23.13 Understands the circumstances that shaped the Civil War and its outcome
- SS.US1.23.14 Understands how different groups of people shaped the Civil War
- SS.US1.23.15 Understands the effect of differing Reconstruction policies and how they were perceived

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- SS.US1.23.16 Understands the reasons for and consequences of President Johnson's impeachment and trial
- SS.US1.23.17 Understands the economic and social problems facing the South and their impact on different groups of people at the close of the Civil War
- SS.US1.23.18 Understands attempts to improve African American lives during Reconstruction

CSD Performance Standard 24—Understands how industrialization, immigration, urbanization, and United States foreign policy transformed America (1870-1900)

(WMAS Social Studies—History)

- SS.US1.24.1 Understands factors in the outbreak and outcome of the Spanish American War
- SS.US1.24.2 Understands elements that contributed to late 19th century expansionist foreign policy
- SS.US1.24.3 Understands American policies toward and their impact on Native American life in the late 19th century

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Tenth Grade (United State History II)

CSD Performance Standard 24—Understands how industrialization, immigration, urbanization, and United States foreign policy transformed America (1870-1900)

(WMAS Social Studies—History)

- SS.US2.24.1 Understands changes in business and the economy in the late 19th century
- SS.US2.24.2 Understands challenges immigrants faced in society in the late 19th century
- SS.US2.24.3 Understands the influence of public education on American society after 1870
- SS.US2.24.4 Understands significant political events of the late 19th century
- SS.US2.24.5 Understands factors in the outbreak and outcome of the Spanish American War
- SS.US2.24.6 Understands elements that contributed to late 19th century expansionist foreign policy
- SS.US2.24.7 Understands American policies toward and their impact on Native American life in the late 19th century
- SS.US2.24.8 Understands responses to the challenges of rapid urbanization in the late 19th century
- SS.US2.24.9 Understands the theory of Social Darwinism and its application to society and politics
- SS.US2.24.10 Understands the conditions affecting labor issues and employment in the late 19th century
- SS.US2.24.11 Understands reactions to developments in labor in late 19th century America
- SS.US2.24.12 Understands the goals of political parties and individuals in the late 19th century
- SS.US2.24.13 Understands factors that influenced U.S. expansionism in the late 19th century
- SS.US2.24.14 Understands the causes and consequences of the Spanish-American War

CSD Performance Standard 25—Understands the changing role of the United States at home with the Progressives and abroad as a world power in World War I and on the eve of the Great Depression (1890-1930)

(WMAS Social Studies—History)

- SS.US2.25.1 Understands the spread of Progressive ideas and the successes of the Progressive movement
- SS.US2.25.2 Understands the influence of events and individuals on the Progressive Movement

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- SS.US2.25.3 Understands different types of U.S. diplomacy in the early 20th century and how they were applied
- SS.US2.25.4 Understands causes of World War I
- SS.US2.25.5 Understands the impact of the United States' intervention in World War I
- SS.US2.25.6 Understands the significance of the Russian Revolution, its impact on the war and on the foreign policies of the U.S. and Allied powers
- SS.US2.25.7 Understands changes in the social and cultural life of American society in the 1920s
- SS.US2.25.8 Understands events that shaped the political structure of America in the 1920s
- SS.US2.25.9 Understands changing attitudes toward women in the post-World War I era

CSD Performance Standard 26—Understands prosperity and depression and how the New Deal transformed American Federalism and initiated a welfare state (1920-1941)

(WMAS Social Studies—History)

- SS.US2.26.1 Understands various political influences on the Great Depression
- SS.US2.26.2 Understands the social and economic impact of the Great Depression
- SS.US2.26.3 Understands renewed efforts to protect the environment during the Great Depression and their success in places such as the Dust Bowl and the Tennessee Valley
- SS.US2.26.4 Understands the link between Progressivism and the early New Deal

CSD Performance Standard 27—Understands the causes and course of World War II and reshaping of the U.S. role in world affairs, including the Cold War, Korean War, and Vietnam War (1920-1970)

(WMAS Social Studies—History)

- SS.US2.27.1 Understands the development of new political thinking and forms of government in Europe between World War I and World War II
- SS.US2.27.2 Understands how the outcome of World War I contributed to the outbreak of World War II
- SS.US2.27.3 Understands U.S. international relations prior to its entrance into World War II
- SS.US2.27.4 Understands military strategies used during World War II
- SS.US2.27.5 Understands the dimensions of Hitler's final solution and the Allies' response to the Holocaust and war crimes
- SS.US2.27.6 Understands the legacies and World War II
- SS.US2.27.7 Understands how minority groups and women were affected by World War II
- SS.US2.27.8 Understands the social, political, and economic impacts on America after World War II
- SS.US2.27.9 Understands how the outcome of World War II contributed to the Cold War
- SS.US2.27.10 Understands the escalation in American/Soviet relations
- SS.US2.27.11 Understands the impact of new technology on American/Soviet tensions
- SS.US2.27.12 Understands the impact of the Cold War on American life
- SS.US2.27.13 Understands how tensions of the Cold War influenced the rise of pop culture
- SS.US2.27.14 Understands America's intervention in Southeast Asia

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- SS.US2.27.15 Understands the development of American foreign policies throughout the Vietnam Era

CSD Performance Standard 28—Understands the struggle for prosperity and equal rights in the United States and contemporary economic, political, and cultural developments (1960 to present)

(WMAS Social Studies—History)

- SS.US2.28.1 Understands the circumstances and motivations that shaped the rise of the Counterculture Movement
- SS.US2.28.2 Understands the events and ideas that led to the rise of the Civil Rights Movement
- SS.US2.28.3 Understands goals, strategies, obstacles, and legacies of Civil Rights leaders and groups
- SS.US2.28.4 Understands the political and cultural successes and limitations of Civil Rights legislations
- SS.US2.28.5 Understands the origins of contemporary foreign and domestic issues

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Eleventh Grade (Civics)

CSD Performance Standard 6—Understands civic life, government, and its functions (WMAS Social Studies— Political Science)

- **SS.CIV.6.1** Understands how power is distributed, shared, and limited in confederal, federal, and unitary systems of government
- **SS.CIV.6.2** Knows the advantages and disadvantages of confederal, federal, and unitary systems in fulfilling the purposes of constitutional government
- **SS.CIV.6.3** Understands the major arguments for and against representative government as distinguished from direct popular rule
- **SS.CIV.6.4** Understands electoral system

CSD Performance Standard 7—Understands the constitution and the basic values and principles of American democracy

(WMAS Social Studies— Political Science)

- **SS.CIV.7.1** Knows major historical events that led to the creation of limited government in the United States
- **SS.CIV.7.2** Understands the necessity for a written Constitution to set forth the organization of government and to grant and distribute its powers
- **SS.CIV.7.3** Knows the difference between the use of the terms 'liberal' and 'conservative' in referring to positions on the spectrum of American politics
- **SS.CIV.7.4** Understands that the term democracy is derived from the Greek word for rule by the people, and that the central focus of democracy is the idea that the people are the source of authority for government
- **SS.CIV.7.5** Understands that a republic is a state in which the citizenry as a whole is considered sovereign but which is governed by elected representatives rather than directly by the people as in direct democracy
- **SS.CIV.7.6** Understands how the overall design and specific features of the Constitution prevent the abuse of power by aggregating power at the national, state, and local levels to allow government to be responsive; dispersing power among different levels of government to protect individual rights, promote the common good, and encourage citizen participation; and using a system of checks and balances (e.g., separated institutions with shared powers, provisions for veto and impeachment, federalism, judicial review, the Bill of Rights)
- **SS.CIV.7.7** Knows why the framers adopted a federal system in which power and responsibility are divided and shared between a national government and state governments

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- SS.CIV.7.8 Understands both the historical and contemporary roles of national and state governments in the federal system and the importance of the Tenth Amendment
- SS.CIV.7.9 Understands the purposes, organization, and functions of the legislative, executive, and judicial branches
- SS.CIV.7.10 Understands how the policies of state and local governments provide citizen with ways to monitor and influence the actions of members of government and hold them responsible for their actions
- SS.CIV.7.11 Knows the origins and development of the two party system in the United States and understands the role of third parties
- SS.CIV.7.12 Knows the characteristics of initiatives and referendums
- SS.CIV.7.13 Understands the significance of campaigns and elections in the American political system, and knows current criticisms of campaigns and proposals for their reform

CSD Performance Standard 8—Understands the relationships among the United States and other nations

(WMAS Social Studies— Political Science)

- Not addressed in Eleventh Grade (Civics)

CSD Performance Standard 9—Understands citizenship in a democracy

(WMAS Social Studies— Political Science)

- SS.CIV.9.1 Understands the distinction between citizens and non-citizens (aliens)
- SS.CIV.9.2 Understands how personal, political, and economic rights are secured by constitutional government and by such means as the rule of law, checks and balances, an independent judiciary, and a vigilant citizenry
- SS.CIV.9.3 Understands the importance for individuals and society of fulfilling civic responsibilities such as assuming leadership when appropriate, registering to vote, and voting knowledgeably on candidates and issues
- SS.CIV.9.4 Knows the many ways citizens can participate in the political process at local, state, and national levels, and understands the usefulness of other forms of political participation in influencing public policy

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Economics (Elective Course)

CSD Performance Standard 15—Understands that scarcity of productive resources requires choices that generate opportunity costs

(WMAS Social Studies—Economics)

- SS.ECN.15.1 Understands the concept of opportunity costs
- SS.ECN.15.2 Understands the concept of trade-off
- SS.ECN.15.3 Understands that in every economic system consumers, producers, workers, savers, and investors respond to incentives in order to allocate their scarce resources to obtain the highest possible return, subject to the institutional constraints of their society
- SS.ECN.15.4 Understands that higher interest rates provide incentives for people to save more and to borrow less, and vice versa

CSD Performance Standard 16—Understands market structures and economic systems

(WMAS Social Studies—Economics)

- SS.ECN.16.1 Understands supply and demand
- SS.ECN.16.2 Understands what money is and what isn't money
- SS.ECN.16.3 Understands the role of competition in the market place
- SS.ECN.16.4 Understands the concept of a monopoly
- SS.ECN.16.5 Understands role of government in allowing or preventing competition

CSD Performance Standard 17—Understands the roles of government in the United States economy and performance indicators of the economy

(WMAS Social Studies—Economics)

- SS.ECN.17.1 Understands factors that affect personal income
- SS.ECN.17.2 Understands that many factors contribute to differing unemployment rates
- SS.ECN.17.3 Understands sources of most federal, state and local government revenue and for what they are used
- SS.ECN.17.4 Understands the government's role in providing an alternative method to markets
- SS.ECN.17.5 Understands interest rates
- SS.ECN.17.6 Understands fiscal policy
- SS.ECN.17.7 Understands the concepts of balanced budget, budget deficit, and budget surplus
- SS.ECN.17.8 Understands what is meant by national debt.
- SS.ECN.17.9 Understands the role of the Federal Reserve System
- SS.ECN.17.10 Understands the role of the nation's money supply

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- SS.ECN.17.11 Understands economic growth in terms of its definition and causes
- SS.ECN.17.12 Understands the concept of inflation

CSD Performance Standard 18—Understands international economics

(WMAS Social Studies—Economics)

- SS.ECN.18.1 Understands that trade between nations would not occur if nations had the same kinds of productive resources and could produce all goods and services at the same real costs
- SS.ECN.18.2 Knows that a nation has an absolute advantage if it can produce more of a product with the same amount of resources than another nation, and it has a comparative advantage when it can produce a product at a lower opportunity cost than another nation
- SS.ECN.18.3 Understands the concept of comparative advantage dealing with international trade
- SS.ECN.18.4 Understands the concept of strong vs. weak dollar
- SS.ECN.18.5 Knows that a nation pays for its imports with its exports
- SS.ECN.18.6 Understands that public policies affect foreign trade

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Sociology (Elective Courses)

CSD Performance Standard 4—Understands human development, identity, and behavior (WMAS Social Studies— Behavioral Science)

- **SS.SOC.4.1** Understands that cultural beliefs strongly influence the values and behavior of the people who grow up in the culture, often without their being fully aware of it, and that people have different responses to these influences
- **SS.SOC.4.2** Understands that punishment for "unacceptable" social behavior depends partly on beliefs about the purposes of punishment and about its effectiveness difficult to test scientifically because circumstances vary greatly and because legal and ethical barrier
- **SS.SOC.4.3** Understands that the difficulty of moving from one social class to another varies greatly with time, place, and economic circumstances
- **SS.SOC.4.4** Understands that conflict between people or groups may arise from competition over ideas, resources, power, and/or status
- **SS.SOC.4.5** Understands that technology, especially in transportation and communication, is increasingly important in spreading ideas, values, and behavior patterns within a society and among different societies
- **SS.SOC.4.6** Understands that groups have patterns for preserving and transmitting culture even as they adapt to environmental and/or social change
- **SS.SOC.4.7** Understands that people might feel uncomfortable around other people who dress, talk, or act very differently from themselves
- **SS.SOC.4.8** Understands that each culture has distinctive patterns of behavior that are usually practiced by most of the people who grow up in it
- **SS.SOC.4.9** Understands that usually within any society there is broad general agreement on what behavior is "unacceptable," but that the standards used to judge behavior vary for different settings and different subgroups and may change with time and in response to different political and economic conditions
- **SS.SOC.4.10** Understands that heredity, culture, and personal experience interact in shaping human behavior, and that the relative importance of these influences is not clear in most circumstances
- **SS.SOC.4.11** Knows the different types of families (e.g., nuclear, blended, extended, single parent, foster, adoptive)
- **SS.SOC.4.12** Understands that all behavior is affected by both inheritance and experience
- **SS.SOC.4.13** Understands that expectations, moods, and prior experiences of human beings can affect how they interpret new perceptions or ideas

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- SS.SOC.4.14 Understands that family, gender, ethnicity, nationality, institutional affiliations, socioeconomic status, and other group and cultural influences contribute to the shaping of a person's identity
- SS.SOC.4.15 Understands that the level of skill a person can reach in any particular activity depends on a variety of factors (e.g., innate abilities, amount of practice, the use of appropriate learning technologies)
- SS.SOC.4.16 Understands that social distinctions are a part of every culture, but they take many different forms (e.g., rigid classes based solely on parentage, gradations based on the acquisition of skill, wealth, and/or education)
- SS.SOC.4.17 Understands that heredity, culture, and personal experience interact in shaping human behavior, and that the relative importance of these influences is not clear in most circumstances
- SS.SOC.4.18 Understands roles as learned behavior patterns in group situations (e.g., student, family member, team member)
- SS.SOC.4.19 Understands that as roles vary depending on expectations and changing conditions (e.g., worker, parent, volunteer, student), behavior, attitudes, and goals change
- SS.SOC.4.20 Understands that "acceptable" human behavior varies from culture to culture and from one time period to another, but there are some behaviors that are "unacceptable" in almost all cultures, past and present

CSD Performance Standard 5—Understand social groups and interactions among individuals, groups and institutions (WMAS Social Studies— Behavioral Science)

- SS.SOC.5.1 Understands how the diverse elements that contribute to the development and transmission of culture (e.g., language, literature, the arts, traditions, beliefs, values)
- SS.SOC.5.2 Understands that differences in the behavior of individuals arise from the interaction of heredity and experience
- SS.SOC.5.3 Understands basic theories and concepts which define the discipline of sociology
- SS.SOC.5.4 Understands the process of socialization
- SS.SOC.5.5 Knows the stages of human development
- SS.SOC.5.7 Understands the nature of crime and deviance in society
- SS.SOC.5.8 Understands the role of groups and organizations in the structure of society
- SS.SOC.5.9 Understands the origin of class structure and stratification in society
- SS.SOC.5.10 Understands the role of race and ethnicity in society
- SS.SOC.5.11 Understands the issues surrounding gender roles in society
- SS.SOC.5.12 Understands the factors which contribute to social change
- SS.SOC.5.13 Understands that even when the majority of people in a society agree on a social decision, the minority who disagree must be protected from oppression, just as the majority may need protection against unfair retaliation from the minority
- SS.SOC.5.14 Understands that mass media, migrations, and conquest affect social change by exposing one culture to another, and that extensive borrowing among cultures has led to the virtual disappearance of some cultures but only modest change in others
- SS.SOC.5.15 Understands patterns of social and cultural continuity in various societies (e.g., ways in which peoples maintained traditions and resisted external challenges in the context of increasing interregional contacts)

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- SS.SOC.5.16 Understands that intergroup conflict does not necessarily end when one segment of society gets a decision in its favor because the "losers" then may work even harder to reverse, modify, or circumvent the change
- SS.SOC.5.17 Understands that some informal ways of responding to conflict (e.g., pamphlets, demonstrations, cartoons) may reduce tensions and lead to compromise but may be inflammatory and make agreement more difficult to reach
- SS.SOC.5.18 Understands that most groups have formal or informal procedures for arbitrating disputes among their members
- SS.SOC.5.19 Understands that a large society may be made up of many groups, and these groups may contain many distinctly different subcultures (e.g., associated with region, ethnic origin, social class, interests, values)
- SS.SOC.5.20 Knows that people belong to some groups because they are born into them and to some groups because they join them
- SS.SOC.5.21 Understands that while a group may act, hold beliefs, and/or present itself as a cohesive whole, individual members may hold widely varying beliefs, so the behavior of a group may not be predictable from an understanding of each of its members
- SS.SOC.5.22 Understands that social change, or the prospect of it, promotes conflict because social, economic, and political changes usually benefit some groups more than others (which is also true of the status quo)
- SS.SOC.5.23 Understands how role, status, and social class may affect interactions of individuals and social groups
- SS.SOC.5.24 Understands how various institutions (e.g., banks, schools, hospitals, the military) influence people, events, and elements of culture and how people interact with different institutions
- SS.SOC.5.25 Understands how various institutions (e.g., social, religious, political) develop and change over time (i.e., what is taught in school and school policies toward student behavior have changed over the years in response to family and community pressures), and how they further both continuity and change in societies
- SS.SOC.5.26 Understands how changes in social and political institutions (e.g., church, school, political party) both reflect and affect individuals' career choices, values, and significant actions
- SS.SOC.5.27 Understands that social organizations may serve business, political, or social purposes beyond those for which they officially exist, including unstated ones such as excluding certain categories of people from activities
- SS.SOC.5.28 Knows unique features of different groups to which she or he belongs (e.g., family, team, class), and also features of these groups that overlap with other groups
- SS.SOC.5.29 Understands that different groups have different expectations for how their members should act
- SS.SOC.5.30 Understands that people sometimes react to all members of a group as though they were the same and perceive in their behavior only those qualities that fit preconceptions of the group (i.e., stereotyping) which leads to uncritical judgments (e.g., showing blind respect for members of some groups and equally blind disrespect for members of other groups)
- SS.SOC.5.31 Understands that there are similarities and differences within groups as well as among groups

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- SS.SOC.5.32 Understands the advantages and disadvantages of various methods for resolving disputes, such as litigation, arbitration, mediation, and conciliation

CSD Performance Standard 7—Understands the constitution and the basic values and principles of American democracy

(WMAS Social Studies— Political Science)

- SS.SOC.7.1 Understands issues that involve conflicts among fundamental values and principles such as the conflict between liberty and authority

CSD Performance Standard 13—Understands the complexity of human populations on Earth

(WMAS Social Studies— Geography)

- SS.SOC.13.1 Understands how different people living in the same region maintain different ways of life (e.g., the cultural differences between Native Americans and Europeans living along the eastern seaboard in the 17th century; differences among Sikhs, Hindus, and Muslims living in India today.)
- SS.SOC.13.2 Knows the similarities and differences in characteristics of culture in different regions (e.g., in terms of environment and resources, technology, food, shelter, social organization, beliefs and customs, schooling, what girls and boys are allowed to do)

CSD Performance Standard 30—Understands the early civilizations and the rise of the pastoral peoples (4000 - 1000BCE)

(WMAS Social Studies—History)

- SS.SOC.30.1 Understands characteristics of pastoral and agrarian societies (e.g., economy, social relations, and political authority among pastoral peoples; women's social equality with men in pastoral societies as opposed to agrarian societies)

CSD Performance Standard 37— Understands post-industrialism and global interdependence (1945-present)

(WMAS Social Studies—History)

- SS.SOC.37.1 Understands connections between globalizing trends in economy, technology, and culture and dynamic assertions of traditional cultural identity and distinctiveness
- SS.SOC.37.2 Understands gender roles across the globe (e.g., conflicts in the perception of gender roles in various religions, especially the role of women; how the legal status of women varies around the world in Muslim societies, and how the status of women from different classes has changed in the past century)

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Psychology and AP Psychology (Elective Course)

CSD Performance Standard 4—Understands human development, identity, and behavior (WMAS Social Studies— Behavioral Science)

- SS.PSY.4.1 Understands that cultural beliefs strongly influence the values and behavior of the people who grow up in the culture, often without their being fully aware of it, and that people have different responses to these influences
- SS.PSY.4.2 Understands that punishment for "unacceptable" social behavior depends partly on beliefs
- SS.PSY.4.3 Understands that social distinctions are a part of every culture, but they take many different forms (e.g., rigid classes based solely on parentage, gradations based on the acquisition of skill, wealth, and/or education)
- SS.PSY.4.4 Understands that people often take differences (e.g., in speech, dress, behavior, physical features) to be signs of social class
- SS.PSY.4.5 Understands that heredity, culture, and personal experience interact in shaping human behavior, and that the relative importance of these influences is not clear in most circumstances
- SS.PSY.4.6 Understands that family, gender, ethnicity, nationality, institutional affiliations, socioeconomic status, and other group and cultural influences contribute to the shaping of a person's identity
- SS.PSY.4.7 Understands that differences in the behavior of individuals arise from the interaction of heredity and experience
- SS.PSY.4.8 Understands that even instinctive behavior may not develop well if a person is exposed to abnormal conditions
- SS.PSY.4.9 Understands that expectations, moods, and prior experiences of human beings can affect how they interpret new perceptions or ideas
- SS.PSY.4.10 Understands that people might ignore evidence that challenges their beliefs and more readily accept evidence that supports them
- SS.PSY.4.11 Understands that the context in which something is learned may limit the contexts in which the learning can be used
- SS.PSY.4.12 Knows that human thinking involves the interaction of ideas, and ideas about ideas
- SS.PSY.4.13 Knows that people can produce many associations internally without receiving information from their senses

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Social Studies Performance Standards and Benchmarks

CSD Performance Standard 5—Understand social groups and interactions among individuals, groups and institutions (WMAS Social Studies— Behavioral Science)

- SS.PSY.5.1 Understands that while a group may act, hold beliefs, and/or present itself as a cohesive whole, individual members may hold widely varying beliefs, so the behavior of a group may not be predictable from an understanding of each of its members
- SS.PSY.5.2 Understands how the diverse elements that contribute to the development and transmission of culture (e.g., language, literature, the arts, traditions, beliefs, values, behavior patterns) function as an integrated whole
- SS.PSY.5.3 Understands that groups have patterns for preserving and transmitting culture even as they adapt to environmental and/or social change
- SS.PSY.5.4 Understands that social groups may have patterns of behavior, values, beliefs, and attitudes that can help or hinder cross-cultural understanding
- SS.PSY.5.5 Understands that conflict between people or groups may arise from competition over ideas, resources, power, and/or status
- SS.PSY.5.6 Understands that social change, or the prospect of it, promotes conflict because social, economic, and political changes usually benefit some groups more than others (which is also true of the status quo)
- SS.PSY.5.7 Understands that conflicts are especially difficult to resolve in situations in which there are few choices and little room for compromise
- SS.PSY.5.8 Understands that conflict within a group may be reduced by conflict between it and other groups
- SS.PSY.5.9 Understands that intergroup conflict does not necessarily end when one segment of society gets a decision in its favor because the "losers" then may work even harder to reverse, modify, or circumvent the change
- SS.PSY.5.10 Understands how various institutions (e.g., social, religious, political) develop and change over time (i.e., what is taught in school and school policies toward student behavior have changed over the years in response to family and community pressures), and how they further both continuity and change in societies
- SS.PSY.5.11 Understands how changes in social and political institutions (e.g., church, school, political party) both reflect and affect individuals' career choices, values, and significant actions

Campbellsport School District

Social Studies Performance Standards and Benchmarks

Key to this Document:

CSD Performance Standards (in bold) describe what students should know and be able to do within a subject area. Each CSD performance standard is aligned to a corresponding content standard within the Wisconsin Model Academic Standards (WMAS) for that subject area.

- Benchmarks (with ID label) describe knowledge and skills targeted for a specific grade level within that Performance standard.

AP Psychology (Elective Course)

CSD Performance Standard 4—Understands human development, identity, and behavior (WMAS Social Studies— Behavioral Science)

- SS.PSY.4.1 Understands that cultural beliefs strongly influence the values and behavior of the people who grow up in the culture, often without their being fully aware of it, and that people have different responses to these influences
- SS.PSY.4.2 Understands that punishment for "unacceptable" social behavior depends partly on beliefs
- SS.PSY.4.3 Understands that social distinctions are a part of every culture, but they take many different forms (e.g., rigid classes based solely on parentage, gradations based on the acquisition of skill, wealth, and/or education)
- SS.PSY.4.4 Understands that people often take differences (e.g., in speech, dress, behavior, physical features) to be signs of social class
- SS.PSY.4.5 Understands that heredity, culture, and personal experience interact in shaping human behavior, and that the relative importance of these influences is not clear in most circumstances
- SS.PSY.4.6 Understands that family, gender, ethnicity, nationality, institutional affiliations, socioeconomic status, and other group and cultural influences contribute to the shaping of a person's identity
- SS.PSY.4.7 Understands that differences in the behavior of individuals arise from the interaction of heredity and experience
- SS.PSY.4.8 Understands that even instinctive behavior may not develop well if a person is exposed to abnormal conditions
- SS.PSY.4.9 Understands that expectations, moods, and prior experiences of human beings can affect how they interpret new perceptions or ideas
- SS.PSY.4.10 Understands that people might ignore evidence that challenges their beliefs and more readily accept evidence that supports them
- SS.PSY.4.11 Understands that the context in which something is learned may limit the contexts in which the learning can be used
- SS.PSY.4.12 Knows that human thinking involves the interaction of ideas, and ideas about ideas
- SS.PSY.4.13 Knows that people can produce many associations internally without receiving information from their senses

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