



Campbellsport School District Newsletter

Spring 2012

District Administrator

Daniel W. Olson
920-533-8381
dolson@csd.k12.wi.us

Director of Business Services

Robert W. Thom
920-533-8381
rthom@csd.k12.wi.us

Director of Curriculum & Instruction

Judith T. Hoepfner, Ph.D.
920-533-8381
jhoepfner@csd.k12.wi.us

Director of Pupil Services

Laura Stautz
920-533-1281
lstautz@csd.k12.wi.us

Campbellsport Junior/Senior High School Principal

Kristen Langer
920-533-4811
klanger@csd.k12.wi.us

Campbellsport Junior/Senior High School Associate Principal/ Athletic Director

Lance Beyer
920-533-4811
lbeyer@csd.k12.wi.us

Campbellsport Junior/Senior High School Dean of Students

Adam Spiegel
920-533-4811
aspiegel@csd.k12.wi.us

Campbellsport Elementary School Principal

Connie Strand
920-533-8032
cstrand@csd.k12.wi.us

Eden Elementary School Principal

Mike Ruhl
920-477-3291
mruhl@csd.k12.wi.us

Board of Education

Jay Miller
920-533-8913

Paul Peters
920-533-4984

Mike Weiss
920-477-2061

Jody Bembenek
920-533-3132

Nick Schneider
920-948-9310

Deborah Senn
920-533-4504

Jim McCready
920-477-6452

Advisory Committee to Study Grade Level Configuration and Long-Range Facilities Needs

by Dan Olson, District Administrator

The Board of Education has recently approved the creation of an advisory committee to continue to study the best options for grade level configurations for each of the district's school buildings. The charge of the task force is to study, research, develop and present a recommendation to the Board regarding the following:

1. Grade configurations for elementary, middle and high school with various options, impacts, and benefits considered;
2. Junior/senior high school facilities plan, including capital expenditures year by year.

The timeline for the advisory committee's work is to complete a grade configuration recommendation by January 7, 2013 and the junior/senior high school plan by July 1, 2013.

The Board had considered transferring all 6th grade students to Eden Elementary School for the 2012-2013 in order to create more equitable class sizes and to relieve overcrowding at Campbellsport Elementary School. However, due to parental concerns over logistics of busing and how well students would adjust to possible relocation, the Board decided to keep the grade configuration of both schools status quo until further study could be completed on the long-range facilities plan.

A facilities study was completed by architects from ATS&R last year to identify structural and educational needs of all district school buildings. The study identified over \$13 million in deferred maintenance costs for the highest priority items. The majority of the items are in sections of the current junior/senior high school building that were built in 1936, 1951 and 1956. Over half of the classrooms were identified as inadequate in meeting the learning needs of today's students. The study proposed several options to repair, remodel or replace those sections of the building.

The final outcome of both phases of the study will be used to develop a strategic education plan that will serve as the basis for facility and curriculum decisions for the next 20+ years.



From Quarters to Trimesters

by Michael Ruhl, Principal, Eden Elementary School

Over the past five years the Campbellsport School District has been working toward improving assessment and reporting practices. In improving our classroom assessment practices we have required MAP and Reading Benchmark Testing to be taken three times yearly. As you may acknowledge, that is a lot of testing. In response to the frequent testing, both elementary schools have chosen to move to a trimester format. This format will allow teachers more time to collect grades and report more information at the end of each grading period.

Student assessment is no longer just an average of homework and tests. We, as educators, are interested in data that shows student growth. In order to measure growth, teachers must often collect new evidence in the form of the most up-to-date assessments. Often the best evidence cannot even be taken until the quarter is half over. The new trimester format will offer 60 days instead of the previous 45 days to teach, check, re-teach and assess student learning.

It is important not only to have more time to report more accurate grades, but to provide a time to meet to discuss this information. For that reason the elementary schools will also have two scheduled parent-teacher conferences. The fall conferences will be held on November 8th and 9th, and the spring conferences will be held on March 11th. It is our goal to continue to improve the way we communicate the final outcomes of each students' academic strengths, as well as, those areas that require greater growth.

This trimester calendar is posted on the Eden Elementary School webpage.

In This Edition:

- 1 Advisory Committee to Study Grade Level Configuration and Long-Range Facilities Needs
- 1 From Quarters to Trimesters
- 2 Running Their Mouths All the Way to State
- 2 The Importance of a Reading Specialist for Grades 7 - 12
- 3 Mandatory Child Maltreatment and Neglect
- 3 Bullying Prevention
- 3 CSD Receives Mentoring Grant
- 3 Gifted & Talented Coordinator
- 4 Teachers Prepare for New Math Program
- 4 School Surplus Sale and Free House

Running Their Mouths All the Way to State

by Abigail Quackenboss, Campbellsport High School student

On Friday, April 20, members of the Campbellsport High School (CHS) Forensics Team traveled to Madison to compete at the Wisconsin High School Forensic Association State Competition. After experiencing the sights and sounds of State Street and the University of Wisconsin-Madison, the team got down to business with one-round for their pieces in various buildings across campus.

In March, 26 members of the team qualified for the state competition. They and the coaches held high expectations for the day, especially after many practices since the last competition. As usual, the forensics team did not disappoint. At the state competition, there were four levels of medals awarded to competing speakers. Speakers who scored up to 19 out of 25 points earned a small bronze medal. Courtney McCourt received this honor for her oratory address.

Speakers who received a score of 20-22 also received a bronze medal for their efforts. Liza Hintz in Oratory, Alex Gruber in Solo Serious Acting and April Cobb for Special Occasion earned this honor. Next, Silver Medals for scores of 23 or 24 were awarded to Raina Jeffery in Prose, Savannah Hughes in Solo Humorous Acting, Becca Doyle in Solo Humorous Acting, Jenny Vollmer and Lindsay Muench in Four Minute Address, Tiara Luckiesh for Moments in History, Kordell Bengel in Farrago, Caleb Gilboy in Prose, Brett Flasch in Prose, the duo of Rashaun Sparks and Kim Engler in Play Acting, the group of Julie Patton, Emily Haendel, and Mitchel Haendel in Play Acting, and the group of Kylie Pucker, Lizzy Fellion, and Cassie Immel for Group Interpretation.

Finally, those who received a perfect score from the judges in the one-round competition received a Gold Medal, the coveted Critic's Choice award. For the 2012 season, Campbellsport had one individual and one group receive this honor. Maggie Langenecker presented her Demonstration speech and the group of Austin McGrath, Abi Quackenboss, and Jessica Sippel competed in Play Acting.



The CHS Forensics Team recently competed at UW-Madison. All competitors received medals for their speaking skills.

The team has 12 seniors (including their manager) graduating this year. Four of these individuals (April Cobb, Maggie Langenecker, Jessica Sippel, and Abi Quackenboss) have been competing with the Campbellsport High School Forensics Team for all four years of high school. However, the program is strong with numerous experienced speakers who are also leaders. Congratulations once again to all who competed at the state level and good luck to everyone in the future!

High Speed Internet Survey

Fond du Lac County Economic Development Corporation and Fond du Lac County have partnered to research broadband (high speed Internet) coverage in our cities, villages and rural areas. Based on informal evaluation, some residents in the Campbellsport School District community have indicated the availability and speed of their current broadband is inadequate for their needs. A team of community leaders has been working with the Public Service Commission of Wisconsin and LinkWISCONSIN to improve broadband in our county and your responses will help them and local Internet providers identify where better service is needed.

We are asking you to take a few minutes to complete a survey regarding your current broadband usage and needs at your home.

Please complete the online survey at: <http://www.wisconsindashboard.org/residence-survey>. Thank you for your help.



The Importance of a Reading Specialist for Grades 7-12

by Lance Beyer, JH/HS Associate Principal

Schools today face a complex and difficult challenge. Classrooms are filled with children with varying needs, from those who are strong and healthy to those who have emotional, physical, and learning deficits. Teaching all children to read in such diverse classrooms requires a reading specialist in every school.

Traditionally, "learning how to read" is taught in the early primary grades where students learn such skills as phonics, fluency, and comprehension. By the time they reach middle school, the switch is made from learning to read to reading to learn (in content areas such as social studies, science and math). A reading specialist is often utilized at the elementary school to help students learn to read while also helping teachers find new ways to teach reading to meet the different learning needs of students. Currently, the Campbellsport School District has two reading specialists that share a full-time position. One is housed at Eden Elementary while the other can be found at Campbellsport Elementary. Students at both schools have made tremendous strides in their reading skills with these positions providing the help and support that is needed.

Recently, the Board of Education approved a Reading Specialist at the junior and senior high school. Some may wonder why a position that is traditionally geared at the elementary school would be needed in a junior high or high school setting. We think it is important to discuss the general role of the reading specialist first and then how this role will be utilized to help students enhance their reading skills to the next level.

The International Reading Association defines a reading specialist as a professional with advanced preparation and experience in reading who has responsibility (i.e., providing instruction, serving as a resource to teachers) for the literacy performance of readers in general and of struggling readers in particular. Reading specialists have three distinct responsibilities in a school district; instruction, assessment, and leadership. Individuals in this position support classroom teaching and collaborate with teachers to develop solid reading instruction that is tailored to the learning needs of the students. Reading specialists also assess the reading program and curriculum as a whole, informing administrators and teachers how students are progressing and areas that need improvement. Finally, reading specialists provide leadership. They are an advocate for students and find innovative ways to promote reading in both the school and the community.

Although the majority of reading specialists work in elementary schools, they also serve an important role in middle schools and secondary schools. At these levels, specialists must work with content teachers to assist them in building a better understanding of the relevance of reading to their discipline, how to use their textbooks effectively, and how to implement successful literacy strategies. Most high school teachers are trained in their content area (such as history, math, etc.) and have little training in reading skills. This is where the role of the reading specialist enters. These specialists have the reading instruction skills to help the U.S. History teacher develop reading strategies so students can effectively dissect the Declaration of Independence while also collaborating with the calculus teacher on ways to teach students the difficult vocabulary and how to read multi-step word problems.

With the increasing demands from the federal and state government to hold schools accountable for student test scores and for improved literacy performance, schools need to be well equipped with the best staff to meet these demands. The Reading Specialist is a pivotal role to help students strengthen their reading skills and attain a high level of academic achievement.

Mandatory Child Maltreatment and Neglect

by Laura Stautz, Director of Pupil Services



Teachers by law have always been required to report suspected child abuse and neglect. A recent change in state law now makes all school district employees including secretaries, custodians, and food service staff, mandatory reporters of suspected child abuse. Districts are required to provide video training to staff to recognize signs of physical, sexual, emotional abuse, and neglect. Staff needs a reasonable cause to believe a child is being abused or neglected in order to file a report. Although school employees are required to report suspected abuse, any adult can initiate a report regardless of their profession or relationship to the child. It is better to make a report and let trained professionals decide what actions need to be taken than to risk further harm to a child. A report to the Fond du Lac County Department of Social Services can be made by calling 929-3400. If you feel a child is in immediate danger, call your local law enforcement.

Host an International Exchange Student

Hosting an exchange student provides opportunities to build lifelong friendships.

Families and students are always carefully matched. To learn more contact Campbellsport High School Counseling Office at 920-533-1285.



Campbellsport School District Receives Mentoring Grant

The Department of Public Instruction, Teacher Education, Professional Development and Licensing Team awarded a grant for \$3, 375.00 to the Campbellsport School District. These funds are earmarked to support the District's induction plan for both first and second year initial educators.



Bullying Prevention

by Connie Strand, Campbellsport Elementary School Principal

Recently I watched the movie "Bully" to see if it could provide any insights that I could use to help deter or prevent bullying. The movie did not supply answers, but instead made me even more aware of how dangerous and hurtful bullying can be to our children, their families, our schools and the community. The most important thing I came away with was that all of us need to work together to prevent our children from being bullied.

Bullying can be defined as aggressive behavior that is intentional and that involves an imbalance of power or strength. Typically, it is repeated over time taking many forms:

- Hitting, kicking, shoving and other physical kinds of bullying
- Taunting, teasing, name-calling
- Spreading rumors about others
- Excluding or ignoring others in a mean way
- Taking money or other belongings
- Sending mean e-mails or notes (cyber bullying)

Schools, families and communities should be concerned about bullying because:

- Many children are involved in bullying and most are extremely worried about it.
- Bullying can seriously affect the mental health, academic work and physical well-being of children who are targeted. Children who are bullied are more likely than others to be depressed, lonely, and anxious, have low self-esteem, report feeling unwell and may even think about suicide.
- Children who bully are more likely than others to be involved in other disruptive and harmful behavior.
- Bullying can affect children who observe the bullying taking place around them—even if they themselves are not targeted.
- Bullying is a form of victimization or abuse.

Everyone needs to continue to work together to provide a safe, secure and respectful learning environment for all students in school buildings, on the bus and at all school-sponsored events. Students need the knowledge of what bullying is and how it affects them and others. If students can acquire the skills to communicate what is happening and an attitude of care and respect for others, it will help stop and prevent bullying.



Gifted and Talented Coordinator

by Judith Hoepfner, Ph.D., Director of Curriculum and Instruction

The Campbellsport School District is focused on serving the needs of all students; including those of very able learners.

To meet that need, Kimberly Hatch has been hired as the District Gifted and Talented Coordinator. Kimberly's teaching experience at Campbellsport Junior High School and Campbellsport Elementary School during the past 8 years has provided her with a good grasp of the curriculum and culture of the district. She will serve all four schools. Her work with parents and teachers will include the identification of gifted students and the development of services to expand their learning. Once a student is referred and identified as gifted and talented (GT), a Differentiated Education Plan (DEP) is designed. The DEP is updated annually with parents, teachers, and administrators present.

Kimberly's work with students will include assessing their strengths and providing options for academic enrichments,

enhancements, and higher level learning. Attention to the gifted student's social and emotional needs will also be a focus. When GT students have an awareness of others' perceptions and communicate effectively, it benefits everyone. Being confident about using their advanced abilities and doing so in a manner that does not intimidate others sets the stage for good social interactions and collaboration.

Some of the Gifted and Talented goals for the next year include creating an independent research/project based learning course for identified students at each building, adopting a universal screening to identify students, and working with teachers to meet the needs of those with DEPs in the regular classroom.

Contacts have been made with other districts to share ideas and resources for GT services. A parent advisory committee will be formed to provide input. For more information, contact Kimberly Hatch at khatch@csd.k12.wi.us.



Campbellsport School District
 114 West Sheboygan Street
 Campbellsport, Wisconsin 53010

CAR-SORT
 Non-Profit Organization
 PRSTD STD
 U.S. Postage Paid
 Campbellsport, WI 53010

Permit #12
 ESRWSS

POSTAL PATRON



Teachers Prepare for New Math Program

by Judith Hoepfner, Ph.D., Director of Curriculum and Instruction

The Campbellsport School District has adopted the Math Expressions program by Houghton Mifflin Harcourt Publishers. During an Early Release session on May 16, kindergarten through sixth grade teachers and special education teachers previewed the first math units they will teach in the fall of 2012.

Teachers also practiced "Math Talk" so they can guide their students in this daily process. During "Math Talk," students articulate a viable argument to justify how they solved a mathematical situation. Other students may question or critique their peers' reasoning. The National Council for Teachers of Mathematics (NCTM) Standards and Adding It Up: Helping Children Learn Mathematics and How Students Learn: Mathematics in the Classroom, two National Research Council reports, highlight the significance of student discussions about their mathematical thinking as a way to improve their understanding. Math Expressions was selected for its alignment

with the Common Core State Standards and the Mathematical Practices. The Mathematical Practices ensure that students develop behaviors and dispositions conducive to problem solving, communication, understanding of concepts, procedures, and skills. Informational sessions will be held for parents this fall.



School Surplus Sale and Free House

by Robert Thom, Director of Business Services

The Campbellsport School District has accumulated a large quantity of surplus furniture and equipment over the past years. This surplus furniture and equipment will be for sale outside the woodshop entrance to the Campbellsport High School and at the house on 130 W. Sheboygan Street, Campbellsport. The house is adjacent to the high school student parking lot. The sale will take place June 11th from noon to 3:30 p.m. and June 12th from 8:00 a.m. to 3:30 p.m. Student desks, chairs, filing cabinets, office furniture, and many other items will be for sale.

The Campbellsport School District is also looking for someone to relocate the house at 130 W. Sheboygan Street to their own property. The house currently sits on school property next to the high school student parking lot. June 11th and 12th will be your chance to walk through the house and imagine it as your new, free house! The school district will give the house to the first person who has made arrangements approved by the district. Contact Robert Thom at rthom@csd.k12.wi.us or 920-533-8381 for more information.